

RE LTP with skills

Year Group		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R	RE <u>Focus :</u> Christianity	<u>Concept</u> - Looking Forward <u>Context: Transitions</u>	<u>Concept</u> - Celebration <u>GOLDEN THREAD - Special</u> <u>Context: Birthdays</u>	<u>Concept</u> - <u>Specialness</u> <u>GOLDEN THREAD - Special</u> <u>Context: Special Things</u>	<u>Concept</u> - New Life <u>Context: Egg as New Life</u>	<u>Concept</u> - Learning from stories <u>Context: Noah's Ark</u>	<u>Concept</u> - Learning from stories <u>Context: The Good Samaritan</u>
	Skills to be covered	<p>Begin to talk about their own response to looking forward</p> <p>Begin to identify how looking forward relates to their own lives</p> <p>Begin to identify and talk about how looking forward relates to everyone</p> <p>Begin to recognise looking forward in the context of Christianity</p> <p>Begin to talk about looking forward and why it is important to many Christians</p>	<p>Talk about their own responses to celebrating birthdays</p> <p>Share / identify ways in which pupils' birthday celebrations affect their lives</p> <p>Respond to / identify and talk about the meaning of birthday celebrations</p> <p>Engage with/ recognise Christians celebrate Jesus' birthday</p> <p>Reflect on / talk about the importance of celebrating Jesus' birthday for Christians</p>	<p>Listen to others sharing their feelings about special things</p> <p>Share their experiences of special things</p> <p>Recognise that the Cross is special to Christians</p> <p>Recognise that the Torah Scrolls are special to Jews</p> <p>Respond to the idea of special things within religions</p> <p>Reflect on the idea of special things</p>	<p>Communicate their ideas about eggs as a reminder/symbol of new life</p> <p>Identify how Christians use eggs as a reminder/symbol of new life</p> <p>Share their own experiences of eggs</p> <p>Reflect on their own ideas about eggs as a reminder/symbol</p> <p>Respond in a variety of ways to their own ideas and experiences</p>	<p>Share their own experience of stories and what they have learnt from different stories</p> <p>Begin to identify and talk about how Jesus told many stories to help people learn about God</p> <p>Share their own ideas and responses about what people may have learnt from Jesus' stories</p> <p>Share their ideas about the importance to Christians today of the stories Jesus told</p>	<p>Share their own experience of stories and what they have learnt from different stories</p> <p>Begin to identify and talk about how Jesus told many stories to help people learn about God</p> <p>Share their own ideas and responses about what people may have learnt from Jesus' stories</p> <p>Share their ideas about the importance to Christians today of the stories Jesus told</p>

1	RE Focus : Christianity and Judaism Overview: Hinduism	Concept- Belonging GOLDEN THREAD - Belonging Context: Judaism – Shabbat	Concept- Symbol of Light Context: Advent- Christingle/ Hannukah	Concept- Change Context: People Jesus Met	Concept – Welcoming Context: Palm Sunday	Concept- Precious Context: Water Jesus’ Baptism/ Christian’s Baptism / River Ganges	Concept- Specialness GOLDEN THREAD - Special Context: Special Places Focus: St Mary’s Church/ Synagogue/Temple
	Skills to be covered	<p>Talk creatively about their own responses to belonging</p> <p>Identify and recognise how their response to the idea of belonging relates to their own lives</p> <p>Identify and talk about the concept of belonging</p> <p>Recognise how Jewish people show that they belong to the Jewish faith</p> <p>In simple terms, talk about the importance of belonging to Jewish people</p> <p>Recognise something of the value of belonging in their own lives and communities</p>	<p>Talk creatively about their own responses to candle flame</p> <p>Identify and recognise how candle flame relates to their own lives Talk about candle flame as a reminder (a symbol) of important people or events</p> <p>Recognise how candle flames are used at Hanukkah and Advent</p> <p>In simple terms, talk about the importance of candle flames</p> <p>Recognise something of the value of the symbol of light for Jewish people and in their own lives and communities</p>	<p>Identify and talk creatively about different types of change in their experience</p> <p>Identify how their responses to change affect their lives Identify and talk about the meaning of change and different types of change</p> <p>Recognise that Christians believe that Jesus changes some people’s live and recognise something of the value of this for Christian people</p> <p>Talk about why the idea of Jesus being able to change people is important to Christians</p>	<p>Describe in simple terms the concept of welcoming</p> <p>Simply describe how the concept of welcoming is important in the story of Palm Sunday and how Christians recreate that welcome today</p> <p>Describe in simple terms their ideas about the concept of welcoming, its value and identify examples of how they have felt welcomed in communities</p> <p>Simply describe situations when welcome is or is not important</p>	<p>Talk creatively about or describe their own responses to the preciousness of water</p> <p>Identify simple examples of how water can be (or is not) precious in their own and others’ lives</p> <p>Identify and talk about in simple terms the meaning of the concept precious</p> <p>Recognise in simple terms how Christians and Hindus show that water is precious when it is used in special ways and recognise something of the value of it for these people</p>	<p>Talk creatively about their ideas about special places</p> <p>Identify how their ideas about special places relate to their own lives and those of others Identify and talk about the concept of specialness in relation to special places</p> <p>Recognise that the church is a special place for Christians (repeat for the synagogue / temple)</p> <p>Talk in simple terms about the importance of the church as a special place for Christians and recognise something of the value of the church for Christians</p>

2	RE <u>Focus :</u> Christianity and Judaism <u>Overview:</u> Hinduism	<u>Concept-</u> Ritual GOLDEN THREAD - Community <u>Context:</u> Judaism - Sukkot	<u>Concept-</u> Journey's End <u>Context:</u> Nativity - Journeys	<u>Concept-</u> Creation <u>Context:</u> Creation Stories Christian and Jewish Beliefs	<u>Concept-</u> Sad/Happy GOLDEN THREAD - Love <u>Context:</u> The Easter Story	<u>Concept-</u> Specialness GOLDEN THREAD - Special <u>Context:</u> Special Books Own/Bible/Torah/Vedas	<u>Concept-</u> Authority <u>Context :</u> Key Events in Jesus' Life
	Skills to be covered	<p>In simple terms, describe the concept of ritual and explore ritual in the context of community</p> <p>In simple terms, describe the rituals practised during Sukkot by Jews</p> <p>Evaluate the significance of ritual, by discerning something of value of the Sukkot rituals for the Jewish community</p> <p>Creatively express their own responses to rituals and how these relate to events in their lives</p>	<p>Talk creatively about their own responses to journey's end in their experience</p> <p>Identify how different journey's ends relate to their lives and those of other people</p> <p>Identify and talk about different journeys' ends</p> <p>Recognise and describe the journey's end for the characters in the Christmas birth narratives</p> <p>In simple terms, discern something of the value and importance of the journeys' end for Christians in the Christmas birth narrative</p>	<p>Identify and talk about the concept of creation</p> <p>Simply describe the Christian and Jewish creation stories</p> <p>Describe in simple terms why they think Christians and Jews value these stories</p> <p>Describe in simple terms their response to creation</p> <p>Identify simple examples of how their response to creation relates to their own and others' lives</p>	<p>Talk creatively about their own experiences of sad then happy</p> <p>Identify feelings of sadness/happiness in different situations and for different people</p> <p>Identify and simply describe the concepts of sadness and happiness</p> <p>Recognise how sadness and happiness are significant in the Easter story</p> <p>Talk about the importance of the feelings of sadness and happiness to Christians when they remember the Easter story</p> <p>Explore how sadness and happiness can be experienced when love for someone or something is involved</p> <p>Explore the Christian value of love for Jesus in the context of the Easter Story</p>	<p>Describe in simple terms their response to the concept of specialness in relation to books</p> <p>Identify simple examples of how and why books can be special to themselves and others</p> <p>Describe in simple terms the meaning of specialness</p> <p>Simply describe ways in which the Bible is special to Christians, the Torah is special to Jews and the Vedas is special to Hindus</p> <p>In simple terms, discern something of the value of these special books in their own lives and those of Christians, Jews and Hindus.</p>	<p>Describe in simple terms their own responses to authority figures</p> <p>Identify simple examples of ways in which people with authority affect theirs and others' lives</p> <p>Describe in simple terms the meaning of the concept authority</p> <p>Give a simple description about events in Jesus' life which demonstrate his authority</p> <p>Describe in simple terms the importance of Jesus' authority to Christians</p>

3	RE Focus : Christianity and Hinduism	<u>Concept</u> – Good vs Evil Context: The Hindu Deities- Diwali	<u>Concept</u> - Holy GOLDEN THREAD – Special As Holy Context: Mary, Mother of God	<u>Concept</u> - Protection Context: Raksha Bandhan	<u>Concept</u> - Rituals Context: Food in Rituals	<u>Concept</u> - Ceremony of Love in the context of Ceremony Context: Death Customs	<u>Concept</u> - Interpretation Context: Perceptions of God
	Skills to be covered	<p>Accurately describe the concepts of good and evil</p> <p>Describe ways in which Hindus remember good and evil in the story and celebrations of Diwali</p> <p>Begin to discern and describe the value and importance of good overcoming evil for Hindus</p> <p>Express creatively and describe their own responses to the concept of good and evil</p> <p>Describe examples of how responses to good and evil affect their own and others' lives</p>	<p>Explore the Golden Thread of Special as meaning Holy</p> <p>Accurately describe the concept of holy</p> <p>Describe how Christians show that they believe Mary is holy</p> <p>Begin to discern and describe the value of Mary's holiness to believers and begin to recognise that this might raise issues for others</p> <p>Express creatively and describe their own response to the concept of holy</p> <p>Describe examples of how their ideas about holiness affect their lives and their communities and explore its possible value in their lives</p>	<p>Express and describe a personal response to the concept of protection</p> <p>Describe how the concept can be applied in their own and others' lives</p> <p>Accurately describe what protection means</p> <p>Describe how protection is expressed and celebrated by Hindus in the festival of Raksha Bandhan</p> <p>Begin to discern and describe the value for Hindus of celebrating the concept protection</p> <p>Explore the possible value of protection in their own lives and their communities</p>	<p>Accurately describe the concept of ritual</p> <p>Describe how ritual is used with food in Christianity and Hinduism and understand that there are variations in the ways this is shown in people's lives</p> <p>Begin to discern and describe the value of these food rituals for Christians and Hindus</p> <p>Describe their responses to food rituals in their own experience</p> <p>Describe examples of how food rituals affect their lives and their communities and explore the possible value they bring to their lives</p>	<p>Explore the Golden Thread of Love in the context of Ceremony</p> <p>Describe in simple terms their response to the idea of a death ceremony for a leaf</p> <p>Identify simple examples of how the idea of death ceremonies affects their lives and the lives of others (Link to Ancient Egyptian rituals/ceremonies)</p> <p>Identify and accurately describe the meaning of the word ceremony</p> <p>Describe how Christians perform death ceremonies and understand that there are variations in the ways this is shown in people's lives</p> <p>Begin to discern and describe the value and importance of death ceremonies to Christians and make links to the Golden Thread of Love</p> <p>Explore the possible value and importance it brings to their lives and their communities</p>	<p>Express creatively and describe their own interpretations of God</p> <p>Explore the possible value and importance believing in a God might bring to their lives and their communities</p> <p>Recognise and describe how interpretations of God change in different circumstances and that there are variations in ways in which God is interpreted and presented</p> <p>Accurately describe the meaning of interpretation</p> <p>Describe how Christians (and believers of the other religion explored) interpret God</p> <p>Begin to discern and describe the value of believers' interpretations of God</p>

4	RE Focus: Christianity and Hinduism	<u>Concept- Devotion</u> <u>GOLDEN THREAD -</u> <u>Community</u> Context: Worship / Prayer	<u>Concept- Angels</u> Context: Angels	<u>Concept-Devotion</u> Context: Mahashivratri	<u>Concept- Suffering</u> Context: Easter through Art	<u>Concept-Creation</u> <u>GOLDEN THREAD –</u> <u>Belonging as Identity</u> Context : Creation & the Environment	<u>Concept-Teaching through</u> Messages Context: Stories about Jesus
	Skills to be covered	<p>Explore the Golden Thread of Community in the context of Hindu worship</p> <p>Ask questions and share ideas in response to examining a range of worship artefacts</p> <p>Express creatively and describe what devotion / worship means to them personally and discern possible value for it in their lives</p> <p>Recognise and describe how worship is a key element of Christianity and other religions and understand that there are variations in the ways in which worship is practised by others in their religious communities</p> <p>Discern and describe how important it is for Hindus to show their devotion in worship</p> <p>Understand the importance of signs of devotion (bells, washing, offerings, prayers, smells etc) as part of worship for Hindu communities</p>	<p>Express creatively and describe their own responses to the meaning of angels through concept maps</p> <p>Generate questions and answers related to situations where people might think about angels and discern and describe the value and importance of angels for these people</p> <p>Accurately describe how angels are used in the stories of the birth of Jesus (Matthew & Luke)</p> <p>Explain why angels are important to Christians in the Christmas Story</p>	<p>Accurately describe the meaning of the concept of devotion</p> <p>Accurately describe how the concept of devotion is expressed within the celebration of Mahashivratri and discern and describe the value and importance of devotion for Hindus</p> <p>Express creatively and describe their own response to the idea of devotion in their own lives and discern possible value for it in their lives</p> <p>Describe examples of how feeling devoted affects their own and others' lives</p>	<p>Accurately describe the concept of suffering</p> <p>Accurately describe how suffering affects theirs and other lives, giving examples</p> <p>Express creatively and describe their own responses to suffering</p> <p>Describe the suffering experienced by Jesus in the Easter story</p> <p>Discern and describe the value and importance of Jesus' suffering at Easter for Christians</p>	<p>Explore the Golden Thread of Belonging in the context of humans, creatures and the natural world being an intrinsic part of the creation of the world/universe - focussing on identity within it</p> <p>Accurately describe the concept of creation</p> <p>Accurately describe how different cultures and religions express their ideas about creation and recognise that there are variations in ways in which the creation is expressed in communities</p> <p>Discern and describe the value and importance of the creation to believers and recognise that this might raise issues for others</p> <p>Express creatively and describe their own response to creation and explore its value and importance in their lives</p> <p>Describe examples of how their and others' responses to creation affect their lives and those of the wider world</p>	<p>Accurately describe the concept of messages</p> <p>Accurately describe what Christians believe Jesus' messages are</p> <p>Discern and describe the value and importance of Jesus' messages for Christians and understand that some variations in ways in which these messages are interpreted may exist</p> <p>Express creatively and describe a personal response to messages in their own experience</p> <p>Describe examples of how and why messages are significant in their own and others' lives and in different situations</p>

5	RE <u>Focus:</u> Christianity and Islam <u>Overview:</u> Hinduism	<u>Concept- Prayer Community</u> <u>GOLDEN THREAD - Community</u> <u>Context: Muslim focus – Salat, The Mosque</u>	<u>Concept-Interpretation</u> <u>Context: Two Birth Narratives</u>	<u>Concept-Stewardship</u> <u>Context: Creation & The Environment</u>	<u>Concept-Salvation</u> <u>Context: The Easter Story</u>	<u>Concept-Sacrifice, Freedom</u> <u>Context: WW2</u>	<u>Concept- A Good Life</u> <u>GOLDEN THREAD - Special</u> <u>Context: Humanism Unit</u>
	Skills to be covered	<p>Explore the Golden Thread of Community in the context of prayer</p> <p>Identify religious artefacts linked to specific religious groups</p> <p>Express creatively and begin to explain their own understanding and response to the concept of prayer, through mind-mapping and discussion opportunities</p> <p>Explore and present through role-play examples how prayer relates to their own and others' lives</p> <p>Contextualise and explain the importance of and impact of prayer in Muslim communities, where possible giving examples</p> <p>Explore the diversity of practice and belief</p> <p>Discern how important the ritual of 'wudu' is for Muslims, prior to engaging in prayer</p>	<p>Accurately explain the meaning of the word interpretation</p> <p>Explain why there are two interpretations of the story of the birth of Jesus in the Bible</p> <p>Explain the value of the two interpretations for Christians and recognise some issues which they might raise</p> <p>Express creatively and begin to explain a personal response to the way in which different interpretations of situations have been evident in their own experience</p> <p>Explain how their ideas about interpretation may affect their experiences and others' experiences</p>	<p>Explain what stewardship is</p> <p>Identify and explain, giving some examples, how stewardship is expressed within Muslim communities</p> <p>Discern the value, importance and impact of stewardship to Muslims and to themselves</p> <p>Express creatively and begin to explain a personal response to the concept of stewardship and how this is applied in their own lives</p> <p>Make links with Hinduism and Hindu belief</p>	<p>Begin to explain what is means to be resurrected</p> <p>Accurately explain what Christians believe about Jesus and the Resurrection via bible scripture, making clear connections between the Christian belief in the Resurrection and how Christians worship on Good Friday and Easter Sunday</p> <p>Discern why Christians believe in the Resurrection and discuss its importance to their faith</p> <p>Express creatively and begin to explain their own responses to the concept of the Resurrection</p> <p>Begin to explain how a belief in Resurrection might influence how people respond to challenges and problems in the world today, giving examples where possible</p>	<p>Accurately explain what sacrifice means</p> <p>Accurately explain how Christians believe that Jesus sacrificed his life for the human race</p> <p>Discern the importance and relevance of sacrifice for Christians and how this impacts their practices and beliefs</p> <p>Express creatively and begin to explain a personal response to the concept of sacrifice and how it might be applied in their own lives</p>	<p>Explore the Golden Thread of Special in the context of living a good life</p> <p>Express creatively and begin to explain their own responses to human experience of living a good life for themselves and others</p> <p>Explain, with examples, how our responses to a good life can be applied to our own lives and to the lives of others</p> <p>Accurately explain the concept of a good life and how this might raise issues when belief systems are different</p> <p>Explain how Humanists might choose to live a good life</p> <p>Discern the value and importance of living a good life to Humanists, using examples to explain what is special about the choices made</p>

6	RE Focus: Christianity and Islam Overview: Hinduism	<u>Concept-</u> Rites of Passage GOLDEN THREAD – Belonging as Identity Context: The Journey of Life	<u>Concept-</u> Prophecy Context- The Magi	<u>Concept-</u> God GOLDEN THREAD – Love as Devotion Context: Describing God	<u>Concept-</u> Symbol & Resurrection Context: The Empty Cross	<u>Concept-</u> Ritual Context: Ramadam- Eid-ul-Fitr	<u>Concept-</u> The River of Life Context: Humanism Unit
	Skills to be covered	<p>Explore the Golden Thread - Belonging in the context of a person's identity within religious practice and their faith community</p> <p>Express creatively and explain a personal response to the concept of rites of passage - what events have been important in their journey of life so far and why?</p> <p>Accurately explain how the concept of life as a journey marked by rites of passage can be applied in their own and others' lives</p> <p>Accurately explain the meaning of rites of passage</p> <p>Explain the significance/meaning of the Muslim naming ceremony for Muslims and discern the value of this ceremony for Muslims - link to belonging/identity</p>	<p>Accurately explain the meaning of the term prophecy</p> <p>Accurately explain how prophecy is significant within the story of the gifts of the Magi</p> <p>Discern the value and importance of prophecy in this story for Christians</p> <p>Express creatively and explain a personal response to the concept of prophecy, and give examples of how prophecy might affect their own lives or the lives of others</p>	<p>Explore the Golden Thread of Love in the context of religious communities' devotion to their God (Gods & goddesses)</p> <p>Accurately explain how the concept of God impacts the lives of Christians, Muslims and Hindus and the practices performed which illustrate their devotion</p> <p>Explain how Christians and Muslims interpret ideas about God/Allah, giving examples</p> <p>Discern the value and importance of God for believers</p> <p>Express creatively and explain their own responses to the concept of God and explain how this might have significance/value in their own lives</p>	<p>Accurately explain the meaning of symbol</p> <p>Explain how the empty cross is a symbol of resurrection for Christians</p> <p>Discern the importance of the symbol by describing its value to Christians and by identifying and describing an issue which might be raised</p> <p>Explain their own response to the concept of symbol, giving examples</p>	<p>Accurately explain the meaning of the word ritual</p> <p>Explain why ritual is significant for Muslims during the festival of Ramadan</p> <p>Explain why ritual is significant for Muslims during the festival of Eid-ul-Fitr</p> <p>Discern the value and importance of Ramadan and Eid-ul-Fitr for Muslims</p> <p>Express creatively and explain a personal response to the way in which ritual is evident in their own experiences and how this is of value to them, giving examples</p>	<p>Accurately explain why people might use the concept of River of Life to explain their own life</p> <p>Explain how Humanists might use the concept to show what they believe</p> <p>Discern why it may/may not be important for Humanists to use the concept</p> <p>Express creatively and explain their own River of Life in a way that is meaningful to them</p> <p>Explain why particular situations are important to them</p>