	Overton CE Primary School						
	Parent Council Meeting Wednesday 08 October 2025 7.15pm						
1			_ambert (6), Liz				
	Apologies for absence						
Item	Subject	Points	Actions				
2	Matters arising and actions	<ul> <li>Thanked for volunteering to participate this year – vacancies in Classes 2,7, 8, 10, 13 and 14 and school will send out an email</li> <li>Parents asked to complete the nomination letter for this year</li> <li>TOR shared and asked for any feedback at our next meeting but no changes had been made from last year</li> <li>FW checked that Council reps were happy to be included in a distribution list to a secure parent Council email box. Please don't reply all unless everyone needs to see a message</li> <li>Council reps are happy for their names to be added to the website</li> </ul>	TOR to be agreed at next meeting				
3	Meet and Greet feedback	<ul> <li>Feedback was generally positive following input from previous Council reps</li> <li>Year 6 parents appreciated the low-pressure approach to SAT which contrasted with other schools that heavily test children and focus on scores</li> <li>Suggestion to send out information ahead of meeting so parents can generate questions ahead of the meeting</li> <li>Governor presence was missed and noted</li> <li>Request for more information about:         <ol> <li>Forest Schools – timings and frequency</li> <li>number bonds in Key Stage 1 and specific teaching strategies as some parents were unsure of what this meant</li> <li>residential in Year 4 - dates and cost</li> <li>Year 5 and 6 about secondary school applications and options</li> </ol> </li> </ul>	FW to discuss with teachers and to try an incorporate requests for next year				

		<ul> <li>Parent reps were asked about the slides on learning and deliberate practice as we had included them to try and explain why we need support from parents with home learning. The school is concerned that we are seeing less support from parents with Reading, Spelling and Times Table practice and it makes such a difference to the children in terms of their confidence and progress</li> <li>One suggestion to encourage reading and play was to remind parents about the Overton library as a wonderful resource in a Friday update</li> <li>Discussed the option of offering a hybrid approach and offer this as a Zoom and face to face meeting. A survey to find out why parents were not able to attend was discussed</li> </ul>	
4	Active unform	<ul> <li>No consensus from the responses</li> <li>Council reps explained they needed more context to ask parents and FW apologised. She explained it was an informal consultation at this stage and was asked to let parents know this</li> <li>Support for Active Uniform:         Some parents are strongly in favour, believing it would allow children to be more active during the school day, reduce barriers to outdoor play, and be especially beneficial for children with sensory needs. They also note potential cost savings and greater comfort for students.     </li> <li>Concerns and negatives: Others prefer to keep the traditional uniform, citing reasons such as a sense of belonging, preparation for secondary school and future workplaces, and concerns about increased pressure on parents to buy branded items (which could lead to bullying). Some feel the current uniform is already relaxed enough and that changes could make uniforms less "uniform" and less smart.</li> <li>Suggestions: Several parents suggest interim solutions, like allowing children to bring trainers for active times, or making reasonable adjustments for those with sensory needs, rather than a full switch. There's also a call for gradual change, clear communication, and ensuring all voices are heard before making a decision.</li> <li>It was suggested that the whole culture of the school would need to match the "active" objective and the example online of Dame Dorothy School in Sunderland which is a pioneer for the approach was shared.</li> <li>Suggested we need to explain why trainers are needed for the climbing frame and MUGA</li> <li>FW explained that she had concerns about the appropriateness of some PE uniform that children are currently wearing</li> </ul>	FW to send out information to parents

5	Matters from summer term 2025	<ul> <li>Play trolleys FW to follow up as she thought they had been ordered in July</li> <li>Interschool sports events with local schools has been received favourably and dates to be confirmed</li> <li>Fiona to discuss interhouse sports events with PE Lead and Sports Ambassadors</li> </ul>	FW to check on trolleys FW to report back on sports events
		<ul> <li>Bread roll for break needs to be implemented</li> <li>Classroom signs are up as requested</li> </ul>	FW to action bread roll sales
6	AOB	<ul> <li>Response about Arbor as parents aren't able to cancel their own bookings. We have raised this with Arbor and acknowledge it is an issue.</li> <li>Locking of bottom gate can be an issue for retrieval of scooters at the end of the day and FW explained that the bottom gate is locked at 3.35pm in order that after school clubs can get outside once the site is clear of parents and visitors</li> <li>FW agreed to answer any general questions if the Council reps sent them in</li> </ul>	Reps to send in any general questions
		<ul> <li>Agenda for next time –         Behaviour and rewards         Spelling Shed</li> <li>FW agreed to complete the minutes by the end of the week and then publish on the website</li> <li>Next meeting agreed for 7:15pm Wednesday 03 December</li> </ul>	