

## Year R Autumn 1 2023 – Information for Parents

**Class 1: Class Teacher – Mrs Parry      Class 2: Class Teacher – Mrs Mead**

**LSAs – Mrs Markham, Miss Blacker, Miss Reid**

A very big “Welcome” to our new Year R children and their families! Thank you for all the information you have already provided about your children – we are really looking forward to getting to know them over the coming year.

If there is anything we can help you with or if there is any additional information you would like us to know about your child, please use the Link Book or send an email to the office.

**Topics for this half term: All About Me, The Little Red Hen**

**We will also begin to learn about our how our brains grow and to develop children’s growth mindset through stories and art.**

**Through these topics, the children will be learning to:**

COMMUNICATION, LANGUAGE AND LITERACY	MATHEMATICS
<p><u>Reading</u> Handle, enjoy and discuss a wide variety of books in the classroom and library Begin to understand book terminology for fiction books such as author, cover, title, page, pictures etc Recognise some letters and say the sound that corresponds Name the main characters in our ORT reading books and match their names to their pictures Begin to recognise some Year R tricky words, use word cards for snap and pair games</p> <p><u>Writing</u> Develop fine motor skills. Trace patterns</p> <p><b>Write own first name</b> Begin to write letters with the <b>correct formation</b> Use writing in their play and say what they have written</p> <p><u>Speaking and Listening</u> Develop speaking and listening skills, such as waiting while others are talking, looking at the person you are talking to, respond to someone who is talking to you Follow instructions the first time they are given</p>	<p>Say number names in order to at least 10 Count on from different start numbers: E.g.: Adult says 2,3    child says 4,5,           Adult says 6,7,8    child says 9,10,11 Accurately count a set of objects and match to a numeral Count out eg 5 bears from a larger collection and know when to stop Recognise numbers to 10 Say which set has more or less Recognise when two sets are the same or different Use language such as heavier, lighter, longer, shorter Understand positions such as “behind”, “next to”</p> <p>Combine 2 sets of objects to find out how many there are “altogether”</p>
CREATIVE DEVELOPMENT	UNDERSTANDING OF THE WORLD
<p>Experiment with a wide range of art materials and simple techniques such as collage, printing, drawing, painting etc. Explore the use of lines, dots and circles in art Use scissors correctly to cut around lines Join in with class songs and rhymes Develop rhythm and rhyme through stories and songs Have the opportunity to use various musical instruments and explore the sounds that they make</p>	<p>Talk about themselves and their families. Recall past events. Become familiar with traditional tales and explore the concept of “Harvest” through the story of “The Little Red Hen”, grinding wheat, making and baking bread Explore nature in Autumn Use the interactive white board Use the listening centre for stories and songs</p>

PHYSICAL DEVELOPMENT	PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT
<p>Listen and follow instructions in PE</p> <p>Travel in different ways and at various speeds</p> <p>Use the climbing equipment safely in the playground and in the Year R garden</p> <p>Develop fine motor skills using jigsaws, construction, beads, scissors, threading, playdough, etc.</p> <p><b>PE will be on a Wednesday morning and children will come to school dressed in their PE kit.</b></p>	<p>Settle into school and understand the class routines</p> <p>Develop confidence, self-help skills and independence</p> <p>Develop appropriate behaviour and follow the school rules: ready, respectful, safe</p> <p>Be responsible for their own belongings in the classroom and when getting ready to go home</p> <p>Share and co-operate with others through play</p> <p>Build concentration and perseverance</p> <p>Participate during review time and begin to explain the learning they have done in more detail, making suggestions for how to improve or change their plan</p>
<p style="text-align: center;"><b><u>COLLECTIVE WORSHIP</u></b></p> <p>We will start the new academic year with a focus on what are we hoping for in terms of our learning, our friendships and our new class.</p> <p>We will continue to make explicit links with our core Christian values of Love, Hope and faith and with the British values wherever possible (which are democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs).</p>	

### **HOMEWORK**

Ideally we would like you to spend a little time each day supporting your child with some learning at home. We find 'little and often' works more effectively than sitting for long periods at a time. Try to find 5-10 minutes twice a day to work with your child on the things below:

#### **Number**

Practise counting forwards to 10 and back again. If your child needs more challenge, count up to 20 and back. A simple way to do this is to count each stair as they go up and count backwards as they come down again.

Practise counting objects accurately, saying the number name as they point to each object. We will teach the children to put a set of objects in a well-spaced line to avoid mis-counting and to touch each object as they count it.

#### **Phonics**

Please practise the sounds using the cards provided for a few minutes every day. For each letter card you hold up, your child should be able to say the sound and show you an action. For each sound you say, your child should be able to point to the matching letter.

New sound cards will be sent home every Friday accompanied with the story and action to match the letter sound.

Play 'I spy' focusing on the sounds we have learnt at school.

#### **Reading**

Once your child has learnt a collection of letter sounds and is beginning to blend, we will send a book home for you to read with them and a set of tricky words to learn by sight. We will also send home picture books to familiarise your child with the characters and provide opportunities for your child to tell their own story using story language, to predict and to discuss the main themes. Please read / share the pictures book with your child every day and practise reading the tricky words provided. When you do this, please comment in the Link Book to inform us of what you and your child have been working on.

Finally, remember to find time each day to read a story to your child – making this part of the bedtime routine often works really well.

#### **Writing**

Please help your child to practise writing their first name using the correct letter formation and pen / pencil grip. A name card will be sent home to support them with this. Once they can accurately trace over their name, please practise writing on paper – copying first and then moving on to writing from memory.

When they are ready, children will also bring home 'tricky words' to practise writing. It is really important that your child holds their pen / pencil correctly and forms each letter correctly as bad habits are extremely hard to break once they have become ingrained.

We will give you more information about supporting your child at home at our Learning, English and Maths presentation at the beginning of October.

We are looking forward to the year ahead and hope you and your child have a great Reception year.

Best wishes,  
The Year R Team