

Year 1 Autumn 2 Term 2022 – Topic Information for Parents

Class 3 – Mrs Barton LSA- Mrs O'Reilly
 Class 4 – Mrs Bhundia LSA- Miss Oram

COMMUNICATION, LANGUAGE AND LITERACY

We will be:

- Learning weekly spellings
- Continuing to join letters in handwriting
- Developing our story writing skills
- Exploring the use of non-fiction text
- Begin to sustain our writing for longer periods of time
- Learning to listen to one another
- Devise rules for working in groups i.e. how to take turns, involve everyone
- Asking each other questions about how we could/should work together, listening to each other's suggestions
- Explore taking on a different roles for drama

MATHEMATICAL DEVELOPMENT

- Counting reliably and consistently to 20 and beyond using objects for support
- Practising to count on and backwards in ones, twos, fives and tens from a given number
- Reading, writing and ordering numerals from 0 to 100
- Recognising that the numbers in an addition number sentence are commutative
- Learning correct vocabulary in the context of addition and subtraction
- Using the bar model to solve addition and subtraction problems
- Learning multiplication as repeated addition and arrays
- Exploring 2D and 3D shapes

Number Bond Challenge

Children will continue to learn number bonds and progress through the number bonds challenge.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

DT

We will be linking our DT to one of our core texts – On Sudden Hill.

This will involve:

- Turning a box into something of the children's choice – a castle, a car, a robot, a boat etc.
- Methods of joining resources together.
- Designing and sewing a toy puppet.

History

We will be:

- Looking at old and new toys and identifying similarities and differences.
- Asking questions about the past and exploring how toys have changed over time.

R.E.

We will be

- looking at candles and why they are important as symbols of events to some people
- We will explore why light is important to Advent and Hanukkah

ICT

We will be:

- Programming and following algorithms
- Testing our algorithms on each other and then with a beebot.

PHYSICAL DEVELOPMENT

Dance – The Toy Shop

- Responding to music/instruments
- Composing and linking movements
- Evaluate performances

Games

- Making contact with a ball
- Learning how to kick using our 'best' foot and then both feet
- Using feet to stop and control a ball
- Passing a ball to a partner
- Using passing techniques and being able to communicate in a group game

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Don't forget to let love in

- Love – What does it mean? How can we show love to each other?
- Special people - Who do we love? Who loves us?
- Positive and kind words
- We are all unique
- What are we thankful for?
- Taking care of ourselves and each other

Please ensure children have their PE kits on Tuesday (indoor) and Wednesday (outdoor).
NB: Whilst the weather is colder, children might like to wear a tracksuit for outdoor PE and suitable footwear.

CREATIVE DEVELOPMENT

Music - Toys

We will be looking at dynamics and tempo:

- Explore, use, respond to, recognise and identify loud, moderate, quiet and silence
- Explore, use, respond to, recognise and identify fast, moderate and slow
- We will be developing our singing, rehearsing, performing, notating, listening and responding skills

Art - Textiles

We will be:

- Investigating ways of joining materials
- Designing and making a toy puppet from materials, adding features and using appropriate materials and techniques
- Evaluating our own and other's work

COLLECTIVE WORSHIP

We will start the new academic year with a focus on what are we hoping for in terms of our learning, our friendships and our new class.

We will continue to make explicit links with our core Christian values of Love, Hope and faith and with the British values wherever possible (which are democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs).

HOMEWORK

Reading

This should be **daily**. It might only be a few pages but consistency is important in order for your child to progress.

Spellings

Please ensure that your children are practising spelling daily ready for their spelling test on Friday.

Maths

Please practise counting with your child at home – try challenging them by starting from a different number each time e.g. 6, 8, 10 OR up to 20. Also, practise counting backwards as this is more difficult and will increase your child's confidence with number.

Please also practise numbers bonds to 10.

Thank you!

Year 1 Team