

## Year 2 Autumn Term 2023 – Topic Information for Parents

**Welcome to the new school year, we are excited to welcome you to year 2 and look forward to working with you and ensuring your children have a fun and successful year!**

Class 5 - Mr Butler

LSA - Mrs Nickless

Class 6 – Mrs Morgan

LSA – Mrs Corlett-Pitt

### COMMUNICATION, LANGUAGE AND LITERACY

The children are being given lots of opportunity to explore their own emotions and the emotions of others; recognising what they look like and how to deal with them. This will be delivered through stimulus such as Ruby's Worry and our P4C sessions.

Children will write about real and historical events. They will be building their stamina for writing and creating sentences that are interesting and grammatically correct. They will also be building upon their practise of understanding sentences (kernels). As well as writing their own stories based on the events of the Great Fire of London, they will have many opportunities to write across the curriculum this term.

There will be regular opportunities for the children to be involved in drama and speaking and listening activities as well as participating in storytelling as we develop our Great Fire of London topic.

### MATHEMATICAL DEVELOPMENT

We are following the White Rose maths scheme and beginning the year by focusing on place value, ensuring the children understand tens and ones and how these can be represented in different forms.

#### Times Tables

To meet the expected standards in Year 2, children need to know the 2, 5 and 10 times tables. Within the curriculum, we will frequently use and apply these facts to support us in solving more complex problems. The children will have weekly times tables testing to develop and secure their knowledge.

Children will continue to learn their number bonds and use them in all areas of their maths. They should be fluent (not relying on their fingers) in recalling their number bonds to 20.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

#### History

#### The Great Fire of London

This unit links an important event beyond living memory in British history, the Great Fire of London, with a famous person, Samuel Pepys. Children develop their sense of chronology and consider why the Great Fire happened, its results, and the different ways it is represented.

#### Geography

Linking to our History topic, the children will be starting to explore the world around them, particularly focusing on capital cities of the United Kingdom and where England is in the world.

### PHYSICAL DEVELOPMENT

#### Games

Children will be developing their throwing and catching skills

#### Gym

This term, the focus will be responding to music.

Both classes: Thursday (outdoor) and Monday (indoor)

**Please ensure children come appropriately dressed for PE; this includes trainers for outdoors and a warm tracksuit as the weather gets colder. For indoor P.E, your child needs to wear shorts underneath their tracksuit.**

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Don't forget to let love in

- Love – What does it mean? How can we show love to each other?
- Special people - Who do we love? Who loves us?
- Positive and kind words
- We are all unique
- What are we thankful for?
- Taking care of ourselves and each other

Learning

We will be developing the children's understanding of how to be an effective learner. The children will explore and discuss how it feels to be challenged, take risks and how to learn from making mistakes.

## CREATIVE DEVELOPMENT

### DT

Linking to our History, the children will be thinking about the properties of the materials that were used at this time and what they were built from and how this contributed to the Great Fire of London. We will also be looking at fire engines thinking about how they have developed focusing on the mechanisms that have developed through the ages.

### Music

In Autumn 1, children will be exploring using their voices to create sounds through our forest topic.

### R.E.

Our topics for this term will be on 'Ritual.' We will be looking at the different beliefs and rituals that some religions have.

### Computing

In computing we will be developing our typing skills and applying this to presentations.

### ART

Linking with our History topic, children will be exploring sketching of cityscapes and printing.

## COLLECTIVE WORSHIP

We will start the new academic year with a focus on what are we hoping for in terms of our learning, our friendships and our new class.

We will continue to make explicit links with our core Christian values of Love, Hope and Faith and with the British values wherever possible (which are democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs).

## HOMEWORK

Children are asked to practise their spellings each week. These will vary between all Key Stage 1 Common Exception words and the phonic sounds learnt in daily class phonic lessons. These spellings will be put on Google Classrooms on a Monday at 5:00pm. If you require a paper copy then please let your class teacher know.

Children should also be reading **daily** to an adult, the focus being on accurate decoding of unfamiliar words, instant reading of all Year 2 Common Exception words and answering questions about a text. This will also build up their fluency, inference and comprehension skills.

Thank you for your support!

**Year 2 team**