

Year 2 Autumn Term 2023 – Topic Information for Parents

Class 5 - Mr Butler

LSA - Mrs Nickless

Class 6 – Mrs Morgan

LSA – Mrs Corlett-Pitt

COMMUNICATION, LANGUAGE AND LITERACY

Children will continue to write about real and historical events. They will be building their stamina for writing and creating sentences that are interesting and grammatically correct. They will also be building upon their practise of understanding sentences.

As well as writing their own stories based on the events of the Great Fire of London, they will have many opportunities to write across the curriculum this term.

We will be learning to speak out loud, sharing our views and discussion in our 'Let's Think' in English sessions.

We will also be preparing to perform on stage as we take the leading roles in the Nativity performance.

MATHEMATICAL DEVELOPMENT

We continue to following the White Rose maths scheme. This term we will be focusing on addition and subtraction, leading to adding and subtracting 2 digit numbers across 10s. We will then move on to recognising 2D and 3D shapes and understanding their properties.

Times Tables

To meet the expected standards in Year 2, children need to know the 2, 5 and 10 times tables. Within the curriculum, we will frequently use and apply these facts to support us in solving more complex problems. The children will have weekly times tables testing to develop and secure their knowledge.

Children will continue to learn their number bonds and use them in all areas of their maths. They should be fluent (not relying on their fingers) in recalling their number bonds to 20.

This term we will be giving children their Times Table Rockstars log in details, and suggest that the children play several times a week. TT Rockstars adjusts to the answers given, so it is important that children play independently.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

History

The Great Fire of London

The children will continue to delve into the topic of Great of London and understand this important event that exists beyond living memory in British history and learn more about famous people such as Samuel Pepys. Children will continue to develop their sense of chronology and consider why the Great Fire happened; its results; and the different ways it is represented.

Geography

Linking to our History topic, the children will continue to explore the world around them, particularly focusing on capital cities of the United Kingdom and where England is in the world.

Computing

Online Buddies: This term we will be focusing on Digital Literacy and online safety. They will explore what friendship means online. The children will learn about the do's and don'ts of online communication.

R.E.

Our topic for this half term is Journeys End. We will explore the different Nativity stories and the journeys of the different characters within them.

Science

Materials: The children will be exploring and investigating the properties of different materials.

<p style="text-align: center;">PHYSICAL DEVELOPMENT</p> <p>Games Our Games unit this half term is Rounders. We will be developing our throwing and catching skills further, alongside our batting skills. We will focus heavily on working together as a team.</p> <p>Gym Our gymnastics unit will be focused on shape and balance, learning and developing the fundamental shapes and moving smoothly through transitions.</p> <p>Both classes: Thursday (outdoor) and Monday (indoor) Please ensure children come appropriately dressed for PE; this includes trainers for outdoors and a warm tracksuit as the weather gets colder. For indoor P.E, your child needs to wear shorts underneath their tracksuit.</p>	<p style="text-align: center;">PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</p> <p>Don't forget to let love in</p> <ul style="list-style-type: none"> • Love – What does it mean? How can we show love to each other? • Special people - Who do we love? Who loves us? • Positive and kind words • We are all unique • What are we thankful for? • Taking care of ourselves and each other <p>Learning We will be developing the children's understanding of how to be an effective learner. The children will explore and discuss how it feels to be challenged, take risks and how to learn from making mistakes.</p>
CREATIVE DEVELOPMENT	
<p>DT</p> <p>Linking to our History unit, the children will be thinking about the properties of the materials that were used at this time and how they were built from and how this contributed to the Great Fire of London. We will also be looking at fire engines thinking about how they have developed focusing on the mechanisms that have developed through the ages.</p> <p style="text-align: center;">Music</p> <p style="text-align: center;">The music for this half term will be linked to our Christmas Performance.</p> <p style="text-align: center;">Art</p> <p style="text-align: center;">The children will be looking at printing techniques, producing artwork linked with our History unit of the Great Fire of London.</p>	
COLLECTIVE WORSHIP	
<p>We will start the new academic year with a focus on what are we hoping for in terms of our learning, our friendships and our new class.</p> <p>We will continue to make explicit links with our core Christian values of Love, Hope and Faith and with the British values wherever possible (which are democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs).</p>	

HOMEWORK

Please note that from this half term, we will be testing spellings and completing our tables challenges on a Thursday (with books and results being sent home on Friday) rather than a Monday.

Children are asked to practise their spellings each week. These will vary between all Key Stage 1 Common Exception words and the phonic sounds learnt in daily class phonic lessons. These spellings will be put on Google Classrooms on Thursday at 5:00pm. If you require a paper copy then please let your class teacher know.

Children should also be reading **daily** to an adult, the focus being on accurate decoding of unfamiliar words, instant reading of all Year 2 Common Exception words and answering questions about a text. This will also build up their fluency, inference and comprehension skills.

Thank you for your support!

Year 2 team