

Year 3 Autumn Term 2023 – Information for Parents

Welcome to the start of a new school year.

We are looking forward to working with you to ensure the children have a successful and enjoyable year.

The teaching team this year are:

Class 7 – Class Teacher: Miss Cox LSAs: Mrs King and Mrs Restell

Class 8 – Class Teacher: Mrs Garrett LSA: Mrs Mason

COMMUNICATION, LANGUAGE AND LITERACY

The range of genre studied this term will include non-chronological reports and narrative writing which will all be linked to our Stone Age to Iron Age topic.

We will learn how to sequence and group ideas using paragraphs as well as consolidating all the Year 2 writing tools. There will also be opportunity for drama throughout the term to support the children with generating their ideas for writing.

Children will be expected to spell all Year 2 common exceptions words correctly as well as starting to learn their Year 3 words. We will secure knowledge of suffixes and the spelling rules used to add them to root words.

Children will continue to be exposed to rich texts during our whole class reciprocal reading sessions. This half term, we are looking at portal stories. Our sessions will focus on: summarising the key events; making predictions based on evidence from the text; discussing authorial intent and exploring themes and conventions of stories.

MATHEMATICAL DEVELOPMENT

We will be following the White Rose scheme of learning for Maths. This term will be focussing on number, beginning with Place Value followed by addition, subtraction, multiplication and division. Throughout these units, we will recap key Year 2 learning before moving on to the Year 3 objectives. We will also recap the 2s, 5s and 10s times tables to consolidate our fluency at recalling these and then introduce 3s, 4s and 8s.

Tables Challenge

The children need to learn their tables – both multiplication and division facts. The Year 3 times tables challenge focusses on 2s, 5s, 10s, 3s, 4s, 6s and 8s. Please help your child learn their tables at home. They will be tested weekly in class on a Friday. Don't forget, Times Tables Rockstars is a great resource, so please use regularly as it will help to improve fluency and learning of Times Tables.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

History

The children will be learning about life in Stone Age, Bronze Age and Iron Age Britain and the effect it has had on life in this country. They will understand the role of archaeologists and be given opportunities to examine and handle artefacts and carry out their own research.

R.E.

We have two themes for this term. Firstly, children will be studying the concept of 'good vs evil' and exploring Hindu deities, festivals and stories. After half term, the children will be looking at the concept of 'holy' where the focus will be Mary mother of God and Christian customs.

Computing

The children will be using Scratch Jr's more advance coding blocks to create their own interactive dancing robot game. They will also explore rainforests through new Virtual Reality (VR) apps and using Augmented Reality (AR) to create their own learning games for younger children to play.

Science

To begin this term our topic will be Rocks and Soils. The children will be identifying different rocks and classifying them according to their properties. After this, our unit is Magnets and Forces.

PHYSICAL DEVELOPMENT	PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT
<p style="text-align: center;">Dance</p> <p>We will start the year with dance. The theme for this term is ‘street dance’ where children will learn a set sequence, understand the importance of a warm up and a cool down and work in a group to create a section of a dance ready to perform.</p> <p style="text-align: center;">Gymnastics</p> <p>In the second half of the Autumn term, we will move to gymnastics for our indoor PE slot. We will be learning to respond, in time, to a piece of music and incorporate jumping in a variety of ways using the five gymnastics shapes.</p> <p style="text-align: center;">Games</p> <p>Orienteering. The children will learn to work as a team to read a map, understand the different symbols used on the key of the map and orientate a map. Later in the unit, we will apply these skills to navigate our way around our own school orienteering course. Later in the term we move to football when the children will learn to coordinate and control the ball, dribble and use tactics and communication in game situations.</p> <p>PE will take place on Monday (outdoor games) and Wednesday afternoons (indoor PE). Please ensure children are wearing appropriate kit for PE; this includes trainers for outdoors and a warm tracksuit as the weather gets colder. Please ensure all jewellery is removed on PE days, and hair is securely tied back.</p>	<p>Get Heart Smart:</p> <ul style="list-style-type: none"> • Powering our hearts with Heart Smart choices • Understanding our emotions • Showing kindness • Being grateful <p>Don’t forget to Let Love In:</p> <ul style="list-style-type: none"> • Considering what the word ‘love’ means • Learning how important, valued and loved we are • Recognising the people in our lives we are grateful for • Understanding how we can keep our heart healthy.
CREATIVE DEVELOPMENT	
<p style="text-align: center;">Music</p> <p>‘Mystic Moments’ explores texture and timbre, and the effect they have on the character and mood of music. Children will be learning to sing two songs in rounds. Children develop creativity through composing and performing their own layered music and recording their ideas using simple notation.</p> <p>Later in the term, children will be studying ‘Winter’ from ‘The Four Seasons’ by Vivaldi. They will explore the structure of the music, and will think about how the use of dynamics and tempo effects the performance. Children will use instruments to perform as part of a class ensemble.</p> <p>Throughout year, the children have an additional music lesson where they will get the opportunity to work with different instruments and explore music in a variety of ways.</p> <p style="text-align: center;">Art</p> <p>Linking to their learning in RE- exploring Diwali- the children will use clay and experiment with a range of techniques to create their own Diya pot.</p> <p>Also this term, the children will be developing and using new art skills to create cave paintings and observational drawings of Stone Age artefacts. Children will also experience artistic vocabulary associated with observational drawings and will acquire new skills to use across a range of artwork.</p> <p style="text-align: center;">DT</p> <p>The children will explore levers and linkages to make a moving Christmas card.</p>	
COLLECTIVE WORSHIP	
<p>We will start the new academic year with a focus on what are we hoping for in terms of our learning, our friendships and our new class.</p> <p>We will continue to make explicit links with our core Christian values of Love, Hope and Faith and with the British values wherever possible (which are democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs).</p>	

HOMEWORK

Children should continue to read **daily**. The focus should be on fluent and accurate reading of text, with expression. Please ensure that their books are shared and discussed in depth with an adult. The move is towards inference and understanding of the story as a whole, with adults questioning children to ensure they are understanding what they have read rather than just decoding the text. As well as reading, children will continue to learn spellings and spelling rules and the Year 3 times tables. Year 2 tables should continue to be part of daily practise too.

Thank you so much for your support. We are looking forward to a super year.

The Year 3 Team