

Year 5 Autumn Term 2023 – Information for Parents

Welcome to the start of a new school year. We are looking forward to working with you.

Class 11 – Mrs Stewart

Class 12 – Miss McDonnell

LSAs – Mrs Hockey (11) and Mrs Luckhurst (12)

COMMUNICATION, LANGUAGE AND LITERACY

We will be using high quality texts to learn about the use of parenthesis and relative clauses - adding extra detail to character's moods, settings and explanations. We will be exploring how authors develop 'mood' in their writing and how we can use these skills in our own work.

There will be regular opportunities for children to develop their speaking and listening skills through class discussions, role play, paired and group work, PSHE and Philosophy for Children (P4C).

The children will have twice weekly reciprocal reading sessions with the teacher, focusing particularly upon developing their comprehension skills.

Please remember that all children should have their current reading book in school every day, so that they can read independently or to an adult whenever possible.

MATHEMATICAL DEVELOPMENT

This term particular focus will be placed upon: place value, mental and written strategies for all operations, measures and properties of shapes.

Problem solving and reasoning skills will be developed through all aspects of maths, which will be linked to our topics.

Times Tables

To meet the expected standards in Year 5, children need to know all their tables up to 12 x 12. Within the curriculum we will frequently use and apply these facts to support us in solving more complex problems.

The children will be tested weekly on a bronze, silver and gold challenge system which begins with recapping and consolidating their times tables. It then moves on to other (more challenging) mental maths skills.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Science

During the Autumn, the children will be learning about: materials, changing materials (reversible and irreversible changes) and planning and carrying out simple experiments.

Geography:

In our Autumn 1 topic, the children will study Rivers, where they will learn to recognise selected physical processes relating to rivers and begin to appreciate how these can change the character of places. They will also research some famous rivers of the world and explore the causes and possible solutions of flooding.

History

In the second half of the term, through our exciting history topic of Vikings and Anglo Saxons, the children will develop their knowledge and enquiry skills. The topic will focus on Vikings raids and voyages and explore the social, cultural links and legacies of both the Vikings and the Anglo Saxons.

ICT

The children will learn what being a You Tuber means : the positives and negatives, safety tips and they will create their own video blog (vlog). Later in the term we will enjoy a series of creative STEM challenges involving coding, maths and DT.

R.E.

Later in the term, our R.E. will involve studying Muslim Prayer and exploring prophesy. The children will also be discussing the differences and similarities between the gospels.

PHYSICAL DEVELOPMENT

Games

This term the children will develop their games skills in both hockey and rugby.

Gymnastics

The children will be developing their flexibility, strength, technique, control and balance through their 'Balance' gymnastics sessions.

Both classes:

Monday (outdoors) and Tuesday (indoors)

Please ensure children bring appropriate kit for PE. This includes trainers for outdoors and a warm tracksuit as the weather gets colder.

CREATIVE DEVELOPMENT

Music

Our topic for this term is composing music linked Benjamin Britten's 'Storm Interlude' from the opera 'Peter Grimes'. The children will learn to create a piece of music, understand more complex rhythmic patterns and understand how a full range of dynamics can be manipulated for expressive effects.

Art

We will be refining sketching techniques at the start of term, and working with natural subjects, aiming to produce an acrylic monoprint of our chosen sketch. Later in the term, the children's ability to mix paint colours and create compositions will be developed during the Water Art topic. Images of seascapes will be studied and discussed.

PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT

Our Heart Smart units this term are Get HeartSmart and Don't Forget to Let Love In

The principle is that our heart affects the whole of our life. What we put into our hearts will affect what we put our hearts into. Our lives will be greater or worse, more courageous or more fearful as a result of what's in our heart. Therefore, learning how and when to lead and guard our hearts is essential for resilient living. But we can't be resilient if we're not first responsible. We can't choose well if we don't yet understand the relationship between the choices we make and the consequences we experience as a result. Get HeartSmart is about recognising that we have the power to choose well. It comes first because it sets the context for the HeartSmart High Five. It's like a bookshelf that the five principles rest on. Get HeartSmart is about self-mastery and taking ownership of the decisions we make, which is foundational to becoming a powerful person.

COLLECTIVE WORSHIP

We will start the new academic year with a focus on what are we hoping for in terms of our learning, our friendships and our new class.

We will continue to make explicit links with our core Christian values of Love, Hope and faith and with the British values wherever possible (which are democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs).

HOMEWORK

This will be issued via Google Classrooms on Fridays and is due in the following Wednesday. We will alternate Literacy and Numeracy work, though this may be topic based occasionally.

Periodically there will be longer term project homework, with prior notice. Please do let us know if you are having difficulty with the homework as we don't want homework to be a cause of conflict between children and parents, and we need to work together to make it a positive experience for everyone.

The Year 5 Team