

Year 6 Autumn Term 2022 – Topic Information for Parents	
Welcome to the new school year! Class 13 – Mrs Glynn Class 14 – Miss Ward	
LSA – Mr McGauran LSA – Mrs Rimmer	
COMMUNICATION, LANGUAGE AND LITERACY	MATHEMATICAL DEVELOPMENT
<p>The range of genres studied this term will include mystery, recounts, narrative, science fiction and information reports. We will also be studying established authors including Wilkie Collins . There will be regular opportunities for children to develop their speaking and listening skills through class discussions, role play, PSHE and Philosophy for Children (P4C).</p> <p>Let's Think In English Every second week, children will participate in specific lessons aimed at developing their thinking and reasoning skills around high quality texts and clips.</p> <p>The children will have the opportunity to work closely with their teacher to develop reading skills, however, they will still need to discuss their books with an adult at home and stop to clarify any unfamiliar vocabulary or phrases as they read.</p> <p>Please remember that all children should have their current reading book in school everyday, so that they can read independently or to an adult whenever possible.</p>	<p>In this term, particular focus will be placed upon: - Numerical reasoning (place value, fractions, decimals and percentages), additive reasoning (written and mental methods), multiplicative reasoning (written and mental methods, exploring area and volume) and geometric reasoning (2D shape, 3D shape and angles). The children will have plenty of opportunities to practise and develop the above skills. They will also develop their reasoning skills within the context of problem solving and investigations.</p> <p><u>Times Tables</u></p> <p>To meet the expected standards in Year 6 children, need to know all their tables up to 12 x 12. Within the curriculum we will frequently use and apply these facts to support us in solving more complex problems.</p> <p>Each week the children will use Time Tables Rockstars to practise their times tables skills. This will be part of the homework. The children will be tested weekly on a bronze, silver and gold challenge system which begins with recapping and consolidating their times tables. It then moves on to other, more challenging, mental maths skills.</p>
KNOWLEDGE AND UNDERSTANDING OF THE WORLD	
<p><u>History</u></p> <p>This term we will be studying Ancient Greece and we will enhance our knowledge with a visit from Open Box Theatre. We will be focusing upon various aspects of life in Ancient Greece and researching the Ancient Greek Olympics. The children will have the opportunity to choose and research various aspects of the games and produce a non-chronological report (information page).</p> <p><u>Science</u></p> <p>The children will be developing their scientific enquiry skills by planning their own investigations, generating and sharing ideas before deciding on a plan. Later in the term, the children will be researching the topic of Earth, Sun and Moon. We will visitors into school to support the children's learning during this topic. We will also be studying light and how we see things.</p> <p><u>Computing</u></p> <p>The children will be using their internet research skills throughout the term. After discussing stocks and shares, the children will be exploring the various 'Office' programs linked to what they have learnt. Finally, they will be designing a computer game on Scratch.</p> <p><u>R.E.</u></p> <p>We have two themes for this term: "Rites of Passage" (focusing on key personal events in the major religions) and "The Magi" (focusing on the biblical references to the visitors to Jesus after his birth).</p>	

PHYSICAL DEVELOPMENT	PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT
<p>Games this term will be football and rugby. Indoor PE will be gymnastics and dance.</p> <p>The dance unit will be based upon a journey into space. In gymnastics sessions our topics will be 'Shape & Balance'.</p> <p>Both classes: Tuesday (outdoor) and Thursday (indoor)</p> <p>Please ensure children wear appropriate kit for PE to school. This includes trainers for outdoors and a warm tracksuit as the weather gets colder. Shorts must be worn for inside PE (can be worn under tracksuit).</p>	<p>Get HeartSmart is about recognising that we have the power to choose well. It comes first because it sets the context for the HeartSmart High Five. It's like a bookshelf that the five principles rest on. Get HeartSmart is about self-mastery and taking ownership of the decisions we make, which is foundational to becoming a powerful person. We will be sending out more information shortly.</p>

CREATIVE DEVELOPMENT
<p>Music</p> <p>The children will be studying the musical dimensions of structure and pitch, to make musical palindromes to portray a mythical creature in their Fantastic Beasts unit. Towards the end of term, we will be focusing on dynamics and timbre in their Space unit. The children will develop their own ostinatos based on 'The planets' by Holst.</p> <p>Art</p> <p>Our art this term is sculpture using the medium of clay. Our focussed artist is Kate Malone. The children will research her work and then create a clay pot inspired by her methods whilst also linking to our Greek topic. We will also study the evidence left on ancient Greek pottery as we examine evidence from the past.</p> <p>DT</p> <p>Later this term, the children will be designing and making moon bases linked to the Science topic of Earth, Sun</p>
COLLECTIVE WORSHIP
<p>We will start the new academic year with a focus on what are we hoping for in terms of our learning, our friendships and our new class.</p> <p>We will continue to make explicit links with our core Christian values of Love, Hope and faith and with the British values wherever possible (which are democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs).</p>

HOMEWORK

This will be given out on Fridays and is due in the following Wednesday. The children will have a homework task set on google classroom each week explaining the tasks that need to be completed. Homework will be Literacy or Maths work, and may be topic based occasionally. Longer term projects will also be set at various times throughout the year. Alongside this, children will be expected to practise their weekly spellings, read for at least 15 minutes and practise their TimesTables on TT Rockstars. Please let us know if you are having difficulty with the homework. We don't want homework to be a cause of conflict between children and parents, and we need to work together to make it a positive experience for everyone.

Thank you!

Year 6 Team