



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Daily mile track now completed July 2023 to be used from September 2023	Increase opportunities for children and access to field when wet	Need to introduce to children and agree expectations for use
2. New climbing equipment in the woods completed July 2023 to be used at lunchtimes for KS2 (correspond to year group PE days)	Opportunities for adventurous and challenging play and regular physical activity increased for KS2 children	
3. New fixed play equipment for KS1 completed on lower playground July 2023 to be used at play and lunchtimes (correspond to year group PE days)	Improved play provision and regular physical activity increased for KS1 children	
4. PE coordinator led training on orienteering and PE	Orienteering take place regularly and children developing skills which are built on each year	

5. Staff provided additional after school clubs	Uptake and engagement was high	Need to analyse data and review against uptake 2023-2024
6. Use of sports coaches for rugby and swimming	Developed skills and knowledge of staff so able to deliver high quality sessions	Identify any CPD needs with changing in staffing and fill gaps
7. Bike ability offered to all Year 6 children	High uptake and developed the skills of children	
8. Took part on local school competitive sports festivals – football and rugby	Increased level of participation in competitions	Organise opportunities for 2023-2024

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Introduce lunchtime sport sessions/activities and train Y6 leaders	Lunchtime supervisors / teaching staff - as they need to lead the activity Children – as they will take part	Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	More children meeting their daily physical activity goal, more children encouraged to take part in PE and Sport Activities Increase interactions between older and younger children with Y6 acting as mentors and buddies for YR and Y2 children	£1000 costs for additional coaches to support lunchtime sessions £1000 resources
2. Involve children in the Daily Mile session each week	Lunchtime supervisors / teaching staff - as they need to lead the activity Children – as they will take part		All children are inspired to improve the speed in which they complete the Daily Mile, resulting in increased fitness levels	
3. Provide the opportunity for all children in Year 6 to become more confident and road aware through Cycling proficiency	Children – as they will take part		More children complete cycling proficiency training to a higher standard Children are encouraged to lead a more active lifestyle	£1000

4. CPD for teachers through 2 INSET days 01/09/23 Gymnastics 15/04/24 Games	Primary generalist teachers and SD trainee (15)	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Primary teachers more confident to deliver effective PE supporting children to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of attainment in PE</p> <p>PE Coordinator to observe/team teach and feedback to staff</p>	<p>£5000 for 15 teachers to undertake CPD (14 class teachers and SD trainee)</p> <p>£1000</p>
5. Increase participation in competitive sports	Teaching and support staff Children – as they will take part		<p>Maintain level of participation in school competitions</p> <p>Maintain high level of outcomes in competitions</p> <p>All children experience competing across a wide range of sports</p> <p>Children receive high quality training to increase the level at which we compete</p>	<p>£600</p>

6. Provision of additional after school clubs	Teaching and support staff Children – as they will take part		An increase in the number of children attending a sporting after school club More children from disadvantaged social background attending sporting after school clubs More children inspired to join local sporting clubs	£1000 Liaise with local sports coaches and external providers to ensure sustainability and quality of provision
7. Have one member of staff Forest School Trained	PE coordinator to work alongside Outdoor Learning Leader to develop plans for all year group outdoor and adventurous PE Outdoor Learning Leader to carry out team teaching with other staff of outdoor and adventurous PE sessions		All staff increasingly confident in the delivery of Outdoor and Adventurous PE lessons (Plan further INSET 2024-2025) Children physically active for an increased amount of time each week Children develop skills of resilience, team work and independence as well as trust	£3000

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	84%	<i>11 children were non swimmers and 2 were able to swim a length unaided by end of programme</i> <i>Increase from 79% last academic year</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	71%	<i>Matched with last academic year</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	85%	<i>Increase from 70% last academic year</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No/NA	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher: <i>Fiona Wyeth</i>	<i>Fiona Wyeth</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lee Butler</i>
Governor: <i>John C. Mitchell</i>	<i>John Mitchell</i>
Date: 01/09/23	