

Year 1 Spring Term 2024 – Topic Information for Parents

Welcome to the new school year!

Class 3 – Mrs Barton LSA- Mrs O'Reilly

Class 4 – Mrs Bhundia LSA- Ms Oram

COMMUNICATION, LANGUAGE AND LITERACY

We will be:

- Using toys to develop children's fantasy writing
- Improving our reading comprehension, inference and retrieval skills
- Joining letters in handwriting
- Continuing to work on using full-stops and capital letters accurately in our sentences
- We will continue to develop our understanding of sentence structure through our use of kernels.
- Developing our use of conjunctions and adjectives to improve our writing
- Choosing appropriate word choices to help convey information and ideas
- Show an awareness of the purpose of our writing which links to the ideas and content of the task
- Editing and evaluating our own work and the work of others
- Learning to collaborate by listening to one another and taking turns, for a longer, more sustained length of time
- Sharing and respecting each other's ideas

MATHEMATICAL DEVELOPMENT

We will be:

- Solving missing number problems involving addition and subtraction within 20 using different tools for instance: bar model, part whole model
- Place value within 50
- Ordering random numbers
- Counting in steps of 1s, 2s, 5s and 10s backwards and forwards
- Explore mental strategies to solve calculations

Number Bond Challenge

- Children will continue to learn number bonds and progress through the number bonds challenge.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

History

We will be:

- finding out about Florence Nightingale and Mary Seacole and the influences they had on hospitals.

Geography

We will be:

- Learning to name and locate continents and oceans
- Identifying the hottest and coldest places in the world

R.E.

We will be

- Exploring change and how it impacts us.

ICT

We will be:

developing our photography skills'
learning how to find and edit photos taken – cropping' Pictures tell a thousand words'

PHYSICAL DEVELOPMENT

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Gym

- Using bodies to create a variety of wide and narrow shapes and balances.
- Begin to put simple core movements into a sequence.

Games

- Use the skills of sending and receiving an object individually and collectively in small-sided games.
- They show a good awareness of space and movements and actions taking place around them.

Please ensure children are wearing their PE kits on Wednesday and Thursday.

Get Heart Smart

We are continuing to embed HeartSmart to support Personal, Social, Health and Emotional development. It is values based and supportive of a Growth Mindset and supports positive mental health.

We are looking at another of the HeartSmart principles this term: **Too much selfie isn't healthy**

Often we're encouraged to think about our needs, our rights and the things that we can have. None of which is necessarily bad but it's just that it can squeeze others out of frame and all that's left is us.

CREATIVE DEVELOPMENT

Art

We will be:

- developing a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- exploring the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Music- Toys

We will be looking at dynamics and tempo:

- Explore, use, respond to, recognise and identify loud, moderate, quiet and silence
- Explore, use, respond to, recognise and identify fast, moderate and slow
- We will be developing our singing, rehearsing, performing, notating, listening and responding skills

COLLECTIVE WORSHIP

We will start the new year with a focus on the value of Justice (Spring 1) where we will be reflecting on:

- What strategies are in place to ensure that rules and procedures in the school are fair and just?
- How does our school ensure that it is an inclusive community for all?
- How do we help children to be aware of global justice issues?

And then the value of Courage (Spring 2) where we will be reflecting on:

- How do we help members of our school community who are facing difficult times?
- How do we encourage others to share their fears and worries?
- How do we demonstrate our core values to everyone in our school community?

Our Year 6 ambassadors will be leading whole school worship with support each half term too.

We will continue to make explicit links with our core Christian values of Love, Hope and faith and with the British values wherever possible (which are democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs).

HOMEWORK

Reading

This should be **daily**. It might only be a few pages but consistency is important in order for your child to progress.

Spellings

These will be given out on a **Friday** later in the term. Please ensure that your children are practising their year R Keywords spellings throughout the week as they are designed to help improve your child's spellings within their writing.

Maths

Please practise counting with your child at home – try challenging them by starting from a different number each time e.g. 6, 8, 10, 12 or 50, 40, 30, 20. Also, practise counting backwards as this is more difficult and will increase your child's confidence with number.

Please also practise numbers bonds to 10.

Library

Every Thursday morning

Thank you!

Year 1 Team