

Year 2 Spring Term 2024 – Topic Information for Parents

Welcome to the new school year!

Class 5 – Mr Butler

LSA – Mrs Nickless

Class 6 – Mrs Morgan

LSA – Mrs Corlett-Pitt

COMMUNICATION, LANGUAGE AND LITERACY	MATHEMATICAL DEVELOPMENT
<p>The main focus this term will be building speaking and listening skills through ‘Let’s think in English’. This will be using a core text ‘Shh! I have a plan’ to help drive thinking and understanding of narrative. They will be able to question and think deeply about narrative structure and character development, whilst embedding good thinking and listening skills. The children will learn to build upon each-others’ ideas and be encouraged to see different view-points. They will develop these skills through the use of discussion-based thinking.</p> <p>We will continue to develop our different spelling strategies of linked to our daily phonics sessions, mainly focusing on phase 5 alternative sounds whilst embedding previously learnt sounds and rules.</p> <p>The children will continue to have daily reading sessions with the teacher either individually or as a group, focussing particularly on developing their comprehension skills. This gives the opportunity to further develop their critical thinking about stories they are reading and to infer and deduce information based on the text. This is a difficult skill and requires a lot of discussion and talk about a text. Please ensure that reading at home goes beyond simple decoding and that children have a lot of opportunities to answer questions about what they have just read, using the text to justify their answers.</p> <p>The children need to be reading at length for extended periods of time and then answering questions about what they have read.</p>	<p style="text-align: center;"><u>Geometric reasoning</u></p> <p>Understanding 2D and 3D shapes and recognising their properties. They will be using the correct terminology when identifying each shape and also recognising lines of symmetry.</p> <p style="text-align: center;"><u>Understanding Money:</u></p> <p>Children we be re -introduced to all of the coins and will begin to apply their knowledge of place value within money and notes. They will make specific amounts using most efficient way possible, compare amounts and also to find change when buying.</p> <p style="text-align: center;"><u>Multiplicative reasoning</u></p> <p>The children will continue to learn the multiplication facts for 2, 5 and 10 times tables. We also teach the children about the commutative law e.g. $2 \times 5 = 10$ is the same as $5 \times 2 = 10$. The children will also be learning division starting this half term, they will learn this through the use of arrays, repeated addition and sharing.</p> <p style="text-align: center;"><u>Number Bonds and Times Tables Challenge</u></p> <p>The children need to learn number bonds and their times tables – both multiplication and division facts. They will continue to be tested weekly on the tables. Children in Year 2 should know x2, x5, x3 and x10 by heart. Please help your child to learn these at home.</p> <p>The children have all now received their Times Tables Rock Star (TTRS) log-in details. It is pleasing to see so many of the children playing this. The expectation is that all children have a go at least 4 times a week.</p>
KNOWLEDGE AND UNDERSTANDING OF THE WORLD	
<p>History</p> <p>Children will be learning about the Victorian Times and life, with focus on school life. They will be thinking about the toys, houses and life of children in this era. The children will also be visiting Manor Farm to gain a better understanding of this time.</p> <p style="text-align: center;">RE</p> <p>We will be looking at Creation which will involve learning about the Christian and Jewish creation stories as well as discussing how important they think it is and how it affects them.</p> <p style="text-align: center;">Computing</p> <p>Our focus this term is on making games. The children will learn the basics of visual coding using Scratch Junior. They will be introduced to new concepts such as conditional language, repeat loops and debugging.</p>	
PHYSICAL DEVELOPMENT	PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT
<p>Indoor PE: Monday Outdoor PE: Thursday</p> <p>Games (outdoor) This half term we will continue to be taking the children outdoors to develop their ball skills. They will be focusing on football.</p> <p>Dance (indoor) Linking to our History topic of Victorians, we will be learning the Victorian Waltz.</p>	<p>We are continuing to embed HeartSmart to support Personal, Social, Health and Emotional development. It is values based and supportive of a Growth Mindset and supports positive mental health.</p> <p>We are looking at another of the HeartSmart principles this term: Too much selfie isn’t healthy</p> <p>Often we’re encouraged to think about our needs,</p>

<p>We will be using orienteering to consolidate learning and knowledge in a variety of subjects regularly on PE days. This will take place outside in our grounds.</p> <p>Please ensure children bring appropriate kit for PE; this includes trainers for outdoors and a warm tracksuit as the weather gets colder.</p>	<p>our rights and the things that we can have. None of which is necessarily bad but it's just that it can squeeze others out of frame and all that's left is us, looming large. Sometimes we need to lift our eyes from our phones and look up at the world around us which is full of different people with different values and different beliefs. It's a vibrant and wonderful place where everyone is different. It's not that we have to agree with everyone but everyone is worthy of our attention, love and empathy.</p> <p>Too Much Selfie isn't Healthy is about working well with others, about being a good listener and understanding that life is more about we than me. Love without action isn't love, it's a thought. Love requires an out; love does. By contributing to the lives of others we find fulfilment for ourselves and learn that Too Much Selfie isn't Healthy!</p>
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<p>CREATIVE DEVELOPMENT</p>
<p style="text-align: center;">Art</p> <p style="text-align: center;">This term we will be linking our textiles unit with our learning on Victorian times. We will be designing and sewing clothes for peg dolls.</p> <p style="text-align: center;">Music</p> <p style="text-align: center;">We will be studying our Jolly Roger unit where we will explore and use vocal tones, chant and sing a wide variety of rhymes and songs with an awareness of character and mood.</p>
<p>COLLECTIVE WORSHIP</p>
<p>We will start the new year with a focus on the value of Justice (Spring 1) where we will be reflecting on:</p> <ul style="list-style-type: none"> • What strategies are in place to ensure that rules and procedures in the school are fair and just? • How does our school ensure that it is an inclusive community for all? • How do we help children to be aware of global justice issues? <p>And then the value of Courage (Spring 2) where we will be reflecting on:</p> <ul style="list-style-type: none"> • How do we help members of our school community who are facing difficult times? • How do we encourage others to share their fears and worries? • How do we demonstrate our core values to everyone in our school community? <p>Our Year 6 ambassadors will be leading whole school worship with support each half term too.</p> <p>We will continue to make explicit links with our core Christian values of Love, Hope and faith and with the British values wherever possible (which are democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs).</p>

In the meantime, we would appreciate if you could read with your child daily alongside practising their weekly spellings and Year 2 Common Exception Words.

Thank you!

Year 2 Team