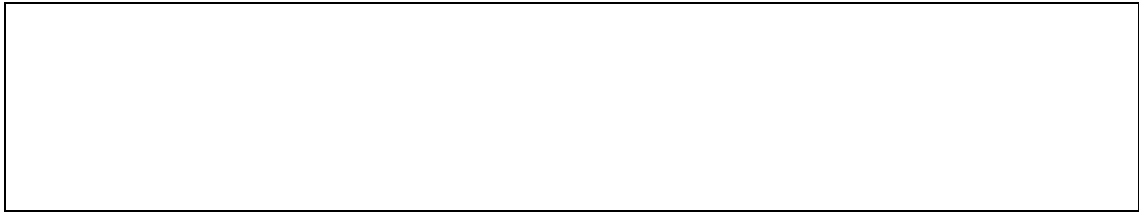


Year 4 Spring Term 2024 – Topic Information for Parents	
Happy New Year! Class 9 – Mr Lingham LSA- Miss Sherwin Class 10 – Miss Mackrill LSA- Mrs Newman and Mrs Newman	
COMMUNICATION, LANGUAGE AND LITERACY	MATHEMATICAL DEVELOPMENT
<p>English: The range of genre studied this term will include letter writing, persuasive writing and narrative. The focus text for our learning will be ‘The Firework Maker’s Daughter’ by Philip Pullman and extracts from “Black Beauty” by Anna Sewell.</p> <p>There will be regular opportunities for children to develop their speaking and listening skills through blended reading, reciprocal reading, role-play, paired and group work.</p> <p>The children will have weekly reciprocal reading sessions with an adult, focussing particularly upon developing their questioning, clarifying, summarising and predicting skills. Please remember that all children should have their current reading book in school every day, so that they can read independently or to an adult whenever possible.</p> <p>The children will also participate in weekly grammar and spelling sessions in class and will be bringing spellings home to learn every Friday.</p> <p><u>Modern Foreign Language (MFL) French</u> This term our topics will be Rooms of the house - Le château hanté. During our French sessions, children learn to read, write and speak in French. In addition, the children will continue to learn the differences between English and French phonemes in order to read and pronounce words correctly.</p>	<p>During this term we will be focusing on multiplication and division, length and perimeter, fractions and decimals. Children will be learning formal written methods to build on their prior knowledge.</p> <p><u>Times Tables</u> The children need to learn ALL of their tables – both multiplication and division facts. All of the maths this term relies on the children knowing their times tables very well. Please ensure your child logs on to TTRS at least 3 times a week.</p> <p>They will be tested weekly on the tables that they are focusing on. Please help your child to learn their tables at home. Their assigned times tables are shown in the front of their Link book. Even children who have completed the Ultimate Challenge still need to regularly practise their tables at home so that they don’t forget them. In school, these children will complete an investigation style activity where they are challenged to reach a target number using +, -, x or ÷, but will also be re-tested on the Ultimate Challenge once each term.</p>
KNOWLEDGE AND UNDERSTANDING OF THE WORLD	
<p><u>Science</u> Our first topic focusses on the human digestive system, which includes learning about the importance of looking after our teeth. We will also begin to explore food chains. We will also be delving into the world of Sound this half term.</p> <p><u>RE</u> We have two themes for this term. Firstly, ‘Devotion’ which will explore the Hindu festival of Mahashivratri. After half term we will be focusing our learning on the theme of ‘Suffering’ which will link to Easter.</p> <p><u>Computing</u> They will get to explore some Minecraft challenges and will be given the opportunity to build their own Minecraft school.</p>	
PHYSICAL DEVELOPMENT	PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT
<p>Games: NOTE PE Days will change for the first half term with outdoor PE being on a Wednesday not a Tuesday.</p> <p>In Spring 1 the children will develop their cricket skills. In Spring 2 the children will be developing their rugby skills Indoor PE (Dance and Gymnastics) sessions: In Spring 1 we will be working on the wallbars, and equipment to develop our balance and symmetry</p>	<p>Using HeartSmart to support Personal, Social, Health and Emotional development, this term we will be looking at another two of the HeartSmart principles this term:</p> <ol style="list-style-type: none"> Too much selfie isn’t healthy <p>Often, we’re encouraged to think about our needs, our rights and the things that we can have. None of which is necessarily bad but it’s just that it can squeeze others out of frame and all that’s left is us, looming large. Sometimes we need to lift our eyes</p>

<p>skills. In Spring 2 we will be developing our Street Dance skills.</p> <p>We will be using orienteering to consolidate learning and knowledge in a variety of subjects regularly on PE days. This will take place outside in our grounds.</p> <p>Please ensure children bring appropriate kit for PE; this includes trainers for outdoors and a warm tracksuit as the weather gets colder.</p> <p>Please ensure children are wearing their PE kits on Wednesday and Friday.</p>	<p>from our phones and look up at the world around us which is full of different people with different values and different beliefs. It's a vibrant and wonderful place where everyone is different. It's not that we have to agree with everyone but everyone is worthy of our attention, love and empathy.</p> <p>Too Much Selfie isn't Healthy is about working well with others, about being a good listener and understanding that life is more about we than me. Love without action isn't love, it's a thought. Love requires an out; love does. By contributing to the lives of others we find fulfilment for ourselves and learn that Too Much Selfie isn't Healthy!</p> <p>We will also be looking at the principle: 2. Don't Hold onto What is Wrong</p> <p>Over Spring 2, we want children to know:</p> <ul style="list-style-type: none"> • How important forgiveness is to building strong and healthy relationships. When we get hurt, we often want to get even. The drive for justice and to make things fair is strong, but resentment ends up hurting ourselves. The only way through hurt is to rub it out. Forgiveness is the best gift that we can give ourselves and it's an important theme in the Bible, it even finds its way into the LORD's prayer. This term gives opportunity for children to explore this theme creatively • The importance of processing negative emotions healthily, not burying them, but letting them out. Children consider how this might be done without hurting others in the process and reflect on where they might go, who they might talk to and what they might do if they're feeling sad. If their leg hurts, they might sit down, if they have a headache they might lie down or take a tablet. What do they do when their heart hurts?
CREATIVE DEVELOPMENT	
<p style="text-align: center;">Art</p> <p>The focus for the first half term is textiles. We will be linking this to our English topic, The Firework Maker's Daughter. The children will create a "Firework" inspired piece of artwork using embroidery and other textile techniques.</p> <p>Spring 2's focus is exploring ideas about journeys. The children will collect information about signs and symbols for their work. They will investigate lines, shapes, colours and textures and combine a variety of painting, print-making and collage in their journey art work. We will also explore the work and techniques of some great artists and experiment with using some of their techniques in our own art work.</p> <p style="text-align: center;">Music</p> <p>In Spring 1, we will be working on a topic called 'Sounds like India' with Mrs Dyer. After half term our focus will be our musical production, linked to Easter.</p> <p style="text-align: center;">Design and Technology</p> <p>In Spring 1, the children will be looking at healthy lifestyles and how to make healthy alternatives. In Spring 2, the children will be learning about and creating electrical circuits.</p>	
COLLECTIVE WORSHIP	
<p>We will start the new year with a focus on the value of Justice (Spring 1) where we will be reflecting on:</p> <ul style="list-style-type: none"> • What strategies are in place to ensure that rules and procedures in the school are fair and just? • How does our school ensure that it is an inclusive community for all? • How do we help children to be aware of global justice issues? <p>And then the value of Courage (Spring 2) where we will be reflecting on:</p> <ul style="list-style-type: none"> • How do we help members of our school community who are facing difficult times? • How do we encourage others to share their fears and worries? • How do we demonstrate our core values to everyone in our school community? <p>Our Year 6 ambassadors will be leading whole school worship with support each half term too. We will continue to make explicit links with our core Christian values of Love, Hope and faith and with the British values wherever possible (which are democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs).</p>	



HOMEWORK

Homework and weekly spellings will be uploaded onto Google Classrooms on Fridays and is due in the following Wednesday.

Please let us know if you are having difficulty with the homework or Google Classroom. We do not want homework to be a cause of conflict between children and parents, and we need to work together to make it a positive experience for everyone.

Your child will also bring home their weekly spellings.

Thank you!

Year 4 Team