

Year 5 Spring Term 2024 – Information for Parents

We hope you enjoyed a very special Christmas with your family and have a happy and healthy New Year!

Class 11 – Mrs Stewart

Class 12 – Miss McDonnell

LSAs- Mrs Hockey (Class 11) , Mrs Luckhurst (Class 12)

**COMMUNICATION, LANGUAGE AND LITERACY**

**MATHEMATICAL DEVELOPMENT**

**English**

We will also be looking at the text Blackberry Blue by Jamila Gavin and focus on the genre of Fairy Tales. We will be learning to create atmosphere by describing key elements of fairy tales (main character, magical object, etc.) with noun phrases using pre and post-modification and by using poetic devices such as similes.

We will also be looking to add detail to the setting and descriptions using colons to introduce a list and semi-colons within the list.

This term we will also be focusing on the Shakespeare text A Midsummer Night’s Dream, which we will be performing during this term. We will explore Shakespeare’s life and the impact of his writing on the world. We will learn how to effectively communicate and interact using the text and perform to an audience.

**Modern foreign Language (MFL) French**

This term’s topics are, ‘Numbers 1-60’ and ‘French geography’, which will include famous French landmarks. During our French sessions, children learn to read, write and speak in the language. In addition, the children will continue to learn the differences between English and French phonemes in order to read and pronounce words correctly.

This term particular focus will be placed upon written methods for multiplication and division. There will also be work on fractions, decimals and percentages.

Problem solving skills will be developed through all aspects of maths, which will be linked to our topics. We are continuing to encourage the children to discuss their mathematical thinking and the strategies they use. Written methods for all four operations will continue to be consolidated. The children should be confident with a written method for all four operations. Please come and see us if any problems arise or if clarification of these strategies is needed.

**Times Tables**

Children need to know all their tables up to 12 x 12. Within the curriculum, we will frequently use and apply these facts to support us.

The children will continue to have weekly times tables testing to develop and secure their knowledge. They are encouraged to use Times Tables Rockstars to practise their fluency of these.

**KNOWLEDGE AND UNDERSTANDING OF THE WORLD**

**Science**

The children will be studying about habitats and lifecycles. Children will work scientifically by observing and comparing life cycles of plants and animals and will be encouraged to ask pertinent questions and suggest reasons for similarities and differences.

**Computing**

Across the term, the children will be reflecting on their own online lives – and how they can stay safe and respectful whilst being part of their online community.

**Geography**

We will be exploring European Volcanoes and Earthquakes.

We will look at and describe the key aspects and explain how some are active, dormant or extinct. We will also look at settlements and understand how people interact and live with these events in their everyday lives.

**R.E.**

The children will be learning to understand what ‘stewardship’ is, our responsibility to protect the planet and will learn how this concept is expressed within the Islamic world view.

Next half term, the children will be expressing, in simple terms, their own response to the concept of ‘salvation’ linked to the Easter story and how the resurrection underpins Christian faith.

**Orienteering**

This term we will be looking at incorporating orienteering across the curriculum. Children will recap their map skills and orientate their way around the school to solve various English, Maths, Science and Topic puzzles in order to cement and deepen their understanding. These activities will take place outside on PE days.

PHYSICAL DEVELOPMENT	PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT
<p><b>A CHANGE TO LAST TERM</b> Both classes: Tuesday (indoor) all term Wednesday (outdoor) Spring 1. Monday (outdoor) Spring 2.</p> <p>This term the children will continue to develop their ball control skills in rounders and cricket, where they will receive professional cricket tuition from an external company.</p> <p>In Gymnastics, we will be responding to music in our gymnastic routines. Our Dance unit for the second half of this term will be 'Country dance', where the children will be learning a range of traditional dances and working in groups to develop taught dance skills.</p> <p>We will be using orienteering to consolidate learning and knowledge in a variety of subjects regularly on PE days. This will take place outside in our grounds.</p> <p><b>Please ensure children wear appropriate PE kit, particularly ensuring they are wearing warm clothes on colder days.</b></p>	<p>We are continuing to embed HeartSmart to support Personal, Social, Health and Emotional development. It is values based and supportive of a Growth Mindset and supports positive mental health.</p> <p>We are looking at another of the HeartSmart principles this term:</p> <ol style="list-style-type: none"> <li>1. Too much selfie isn't healthy</li> </ol> <p>Often we're encouraged to think about our needs, our rights and the things that we can have. None of which is necessarily bad but it's just that it can squeeze others out of frame and all that's left is us, looming large. Sometimes we need to lift our eyes from our phones and look up at the world around us which is full of different people with different values and different beliefs. It's a vibrant and wonderful place where everyone is different. It's not that we have to agree with everyone but everyone is worthy of our attention, love and empathy.</p> <p>Too Much Selfie isn't Healthy is about working well with others, about being a good listener and understanding that life is more about we than me. Love without action isn't love, it's a thought. Love requires an out; love does. By contributing to the lives of others we find fulfilment for ourselves and learn that Too Much Selfie isn't Healthy!</p> <p>We will also be looking at the principle: Don't Hold onto What is Wrong Over Spring 2, we want children to know:</p> <ul style="list-style-type: none"> <li>• How important forgiveness is to building strong and healthy relationships. When we get hurt we often want to get even. The drive for justice and to make things fair is strong, but resentment ends up hurting ourselves. The only way through hurt is to rub it out. Forgiveness is the best gift that we can give ourselves and it's an important theme in the Bible, it even finds its way into the LORD's prayer. This term gives opportunity for children to explore this theme creatively</li> <li>• The importance of processing negative emotions healthily, not burying them, but letting them out. Children consider how this might be done without hurting others in the process and reflect on where they might go, who they might talk to and what they might do if they're feeling sad. If their leg hurts they might sit down, if they have a headache they might lie down or take a tablet. What do they do when their heart hurts?</li> </ul>
<b>CREATIVE DEVELOPMENT</b>	
<p style="text-align: center;"><b><u>Art</u></b></p> <p>We will be looking at sculpture and focusing on people in motion. We will explore different poses linked to our Shakespeare production of A Midsummer Night's Dream and then sculpt a pose of our choice.</p> <p style="text-align: center;"><b><u>Drama</u></b></p> <p style="text-align: center;">Both classes will rehearse and perform at The Haymarket Theatre, Basingstoke in March. <b><u>Class 11 – March 5<sup>th</sup></u></b> <b><u>Class 12 – March 6<sup>th</sup></u></b></p> <p style="text-align: center;"><b><u>Nutritional cooking</u></b></p> <p>Children will be designing and making a bread product this term. They will use their experiences of food ingredients and cooking methods to help generate ideas. They will be required to explain why they have chosen certain foods and processes and link them to their design criteria.</p> <p style="text-align: center;"><b><u>Music</u></b></p> <p>Our topic for this term is composing music linked to the Harry Potter characters. The children will learn to use their vocal range to create a piece of music, understand more complex rhythmic patterns and understand how a full range of dynamics can be manipulated to create an ostinato.</p>	

### COLLECTIVE WORSHIP

We will start the new year with a focus on the value of Justice (Spring 1) where we will be reflecting on:

- What strategies are in place to ensure that rules and procedures in the school are fair and just?
- How does our school ensure that it is an inclusive community for all?
- How do we help children to be aware of global justice issues?

And then the value of Courage (Spring 2) where we will be reflecting on:

- How do we help members of our school community who are facing difficult times?
- How do we encourage others to share their fears and worries?
- How do we demonstrate our core values to everyone in our school community?

Our Year 6 ambassadors will be leading whole school worship with support each half term too.

We will continue to make explicit links with our core Christian values of Love, Hope and faith and with the British values wherever possible (which are democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs).

### HOMEWORK

This will be given out on Fridays via Google Classrooms and is due in the following Wednesday. We will alternate English and Maths work, although this may be interspersed with topic-based work. Please let us know if you are having difficulty with the homework. We do not want it to be a cause of conflict between children and parents, and we need to work together to make it a positive experience for everyone.

Regards

The Year 5 Team