# **Summer 1 Newsletter**



## THE YEAR TEAM:

Class 5: Mr Butler and Mrs Nickless

Class 6: Mrs Morgan and Mrs Corlett-Pitt





# **English**

#### We will be:

Continuing with descriptive writing using expanded noun phrases, fronted adverbials and phrasing to introduce and describe new characters.

Introducing our topic on Minbeasts through poetry and non-fiction texts. Children will be taught how to research and take notes which they will use to create their own factfile.

Continuing to focus on spellings, punctuation and grammar throughout the term.



## **Maths**

#### We will be:

Continuing to focus on multiplication and division and counting in 2, 3, 5 and 10 times table.

Comparing and ordering length and height and using measurement in context with a focus on centimetres and metres.

Introducing mass, capacity and temperature and grams, kilograms, millilitres and litres.



## Science

#### We will be:

Learning about food chains and what each animal needs to survive.

Studying Lifecycles of insects and what happens during each stage

Exploring the habitats of Minibeasts within our school grounds and then trying to replicate some of these.



# Computing

#### We will be:

Learning about online safety through our computing unit called My Digital Life. This has been developed to improve children's knowledge of the risks of their online lives and to develop skills when using online services. It takes an holistic approach to each of the different elements of their online lives.



### R.E.

#### We will be:

Focussing on Special Books and their significance. We will look at books that are special in different religions and discuss why they are important. We will also ask the children to share books that are important to them and to explain why.



## P.E.

Hockey: we will be practising skills of passing and how to control the ball. The children will be shown the correct stance and body position in order to achieve suc-

Gymnastics: we will be developing our core body strength through a variety of shape and balance techniques.

P.E Days:

Monday: Gymnastics Thursday: Hock



# Geography & History

#### We will be:

Comparing Overton to our link school in Kibubula, Uganda. We will be comparing physical and human features using primary and secondary sources and begin to ask geographical questions.



## Art & D.T.

#### We will be:

Linking to our reading topic of One Plastic Bag, the children will be learning about the artist Isatou Ceesay and her passion for sustainability and weaving. We will be researching, designing and creating our own woven projects.



## Music

#### We will be:

Focusing on instruments and music from Africa. It focuses on the song Che Che Koolay. Children develop their own performance by the end of this unit. They learn about the relationship between a steady beat and rhythm patterns. They also learn techniques to play African drums, and they sing and play using 'call and echo' and 'call and response' songs and chants.



## **Heart Smart**

We will be:

**Looking at the Heart Smart principle this half term:** 

Fake is a Mistake

This half term, we are unpacking how to bravely communicate truth and be proud of who we are.



# Worship

We will start the new term with a focus on the value of Service (Summer 1) where we will be reflecting on:

- How are children encouraged to serve one another and how are act of service celebrated in school?
- Are the children active in service in the wider community?
- How do children show their appreciation and gratitude to those who serve them?

Our Year 6 ambassadors will be leading whole school worship with support each half term too.

We will continue to make explicit links with our core Christian values of Love, Hope and faith and with the British values wherever possible (which are democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs).



# **Key Information**

P.E Days: Mondays & Thursdays

**Spelling & Tables: Thursdays** 

Library: Mondays

Have a fantastic Easter Break!







