



Summer Newsletter

THE YEAR TEAM:

Class 7: Miss Cox, Mrs King and Mrs Restell

Class 8: Mrs Fayad and Mrs Mason



English

Our main, rich text across the summer term will be: **The Secrets of a Sun King**. In their first piece of writing, the children will write their own newspaper article about a mysterious discovery. After that, they will write a narrative, focussing on conveying the mood of the main character and building a vivid image in the reader's head through their descriptions. To achieve this, we will be working on using prepositional phrases, developing our descriptive language and writing from a point of view. We will also focus on the importance of editing our own writing.



Maths

To build upon our previous fractions unit, we will be looking at adding and subtracting fractions and finding fractions of an amount.

Our next unit, focussing on money, will involve converting between pounds and pence and applying our written methods of addition and subtraction to calculate amounts.

Our unit on time explores telling the time to 5 minutes and then to the minute, introducing the 24-hour clock and the duration of events.

Towards the end of the summer term, we will be looking at angles, as a property of shape or a description of turn.



Science

We will focus on identifying the different functions of plants and flowers. Children will investigate the requirements of plants for life and growth and how water is transported through plants. Furthermore, they will identify the functions of different parts of flowering plants.



Computing

Our computing unit for across the summer term is called 'My online life', which covers all the fundamentals children need to understand to be safe online.



R.E.

We will be exploring the meaning of ceremony and looking at various ceremonies, including death ceremonies.

In our next unit, we will be thinking about how people interpret and perceive God.



P.E.

Dance

Our dance unit links to our Ancient Egypt topic where the children will create a sequence imagining they are exploring an Ancient Egyptian pyramid.

Gymnastics

In this unit, we will focus on performing key gymnastic shapes with control and accuracy. The children will also work on their single bounce skips with a skipping rope.

Games

We will begin the summer term with athletics to develop our running, jumping and throwing. Our final unit, Crickets and rounders is where we will develop our bowling, striking and fielding skills to refine our under arm throw, batting technique and our ability to work as a team.



Geography & History

In geography, we will locate Egypt, the River Nile and the capital city, Cairo. We will understand the two biomes of Egypt and how this impacts human life. Furthermore, we will explore the significance of the River Nile and its uses.

Our history focus will be the Ancient Egyptians. We will be researching about Egyptian life and finding out about the famous discovery of Tutankhamun's tomb in 1922. The children will choose an artefact, discovered in his tomb, to research further and present their findings in our own museum.



Art & D.T.

Art

We will be looking at simple mono-printing techniques and experimenting with these to re-create a piece of artwork by Angie Lewin.

DT

We will be using our DT time to make and present our own artefact from Tutankhamun's tomb based on our research in history.



Music

The children will be looking at the impact music can have on an advert and composing their own slogan or rhyme to use alongside body percussion and untuned percussion instruments over a steady beat for their video advert jingle. As well as this we will be identifying how rhythm patterns fit to a steady beat and begin to use and understand 2, 3 and 4 metre.

We will also be creating our own class orchestra by learning to sing Yellow Submarine by The Beatles, using different tempos, dynamics and considering the effect of changing dimensions on music. In groups, the children will then experiment with different accompaniments to explore the song in various ways.

Furthermore, the children will learn to play their third and final instrument during Listen to Me.



M.F.L.

To begin the summer term, the children will be learning to talking about their pets and ask and answer questions about different animals.

In the second half of the summer term, they will be reading the text 'Handa's Surprise'. They will develop their vocabulary linking to animals and fruit to be able to answer questions about the text. The children will also have an exciting opportunity to taste the fruits in the story.



Heart Smart

Our HeartSmart principles this term are:

Fake is a Mistake (Summer 1)

This half term, we are unpacking how to bravely communicate truth and be proud of who we are.

'No Way Through,' isn't True! (Summer 2)

Knowing there is a way through every situation, no matter how impossible it may seem.



Worship

We will start the new term with a focus on the value of Service (Summer 1) where we will be reflecting on:

- How are children encouraged to serve one another and how are acts of service celebrated in school?

- Are the children active in service in the wider community?

- How do children show their appreciation and gratitude to those who serve them?

And then the value of Thankfulness (Summer 2) where we will be reflecting on:

- How do we encourage an appreciative and thankful attitude in everyone?

- How do we raise awareness of being thankful for those things we often take for granted?

- How do we encourage children to show gratitude in practical ways?

Our Year 6 ambassadors will be leading whole school worship with support each half term too.

We will continue to make explicit links with our core Christian values of Love, Hope and faith and with the British values wherever possible (which are democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs).



Key Information

HOMEWORK

Children should still be reading out-loud to an adult regularly across the week at home. Their growing understanding of more complex texts means that they need an adult to question and support their understanding of what is happening in a text. Children should be stopping to summarise at the end of each page or chapter depending on the type of book they're reading. This allows adults to check that they understand the text they have read. The adult's role is still a crucial part of children's reading at this age. They will not be able to deepen their understanding of more complex texts without your support.

In addition to reading, regular practise of both their spellings and times tables is important too. They should be practising their spellings regularly across the week and revision of previously set spellings would be beneficial to embed these. For their times tables, by the end of Year 3, the children need to fluently recall their 2s, 5s, 10s, 3s, 4s, 6s and 8s times tables. Children should have quick-fire recall of both multiplication and division facts, without the need to count up on their fingers.

