



Summer Newsletter

THE YEAR TEAM:

Class 11: Mrs Stewart and Mrs Hockey

Class 12: Miss McDonnell and Mrs Luckhurst



English

This term we will use inspiration from our History topic - The Second World War—to write descriptive accounts of London during the Blitz.

We will use our learning about the evacuation of children from British cities to write letters from the children's perspective and to write a balanced argument about the pros and cons of evacuation.

We will also study extracts from a well loved wartime-set children's story to develop our skills in character and setting description.



Maths

This term, the learning will begin with fractions, decimals and percentages. We will be able to identify their equivalence as well as solving decimals using all four operations. In addition, we will be understanding the place value of decimals as well as ordering and comparing them. Throughout the term, children will continue to develop their knowledge of times tables and mental skills.

Later in the term, we will study geometry - revisiting and extending our understanding of shape and position.



Science

The children will be developing their understanding of forces, supported by an exciting school trip in May.

There will be many opportunities for hands on experimentation and scientific creations to explore the effects of forces on everyday objects.



Computing

E-Safety will run alongside all Computing teaching and enable children to explore internet safety, building on prior knowledge and understanding.

The children will also learn to create an AR (Augmented Reality) game and try their skills at podcasting.



R.E.

The children will be studying Sacrifice in relation to freedom, learning to express their own response to the concept of 'sacrifice' and how it affects their own and others' lives through history. They will also be exploring the concept of humanism and be able to then explain and understand what constitutes 'a good life'?



P.E.

Both classes: Remaining as Tuesday (indoor) and Wednesday (outdoor) .

This term the children will learn a WWII style dance, and continue to develop their skills in tennis and athletics.



Geography & History

The children are studying World War II during the summer term. We will be focusing on evacuation, the Blitz, and the Battle of Britain. Because of the factual context, some of the resources may draw on the children's emotions. The children will also be learning about daily life at home during WWII. There will also be an opportunity for the children to dress up during our WWII topic and experience a day of planned activities.



Art & D.T.

Our textiles unit of learning will combine with the DT textile learning and the children will not only design and create a soft toy, but learn how to embellish one, too. In the second half of the term, we will explore natural sculpture, using resources found in our beautiful grounds. h

The children's science knowledge will be applied in the DT project of making a moving fairground ride during the term, drawing upon their prior electrical circuit learning.

In addition to this, new sewing skills will be learnt and applied within DT, linked to the World War Two topic (Make do and Mend).



Music

Our topic for this term will be focusing on songs and music from World War Two. The children will learn how to identify contrasting style arrangements, theme and variations (structure) and start to understand how a wide range of dynamics can be manipulated for expressive effect.



M.F.L.

We will begin the term by looking at World War Two and evacuation (Le Depart).

In Summer 2, we will learn vocabulary about days of the week: months of the year, the seasons and the weather.



Heart Smart

Our PSHE topic for this term is relationships and Sex Education.

Our HeartSmart principles this term are :

Summer 1 Fake is a Mistake

This half term, we are Unpacking how to bravely communicate truth and be proud of who we are.

Summer 2 'No Way Through,' isn't True!

Knowing there is a way through every situation, no matter how impossible it may seem..



Worship

We will start the new term with a focus on the value of Service (Summer 1) where we will be reflecting on:

- How are children encouraged to serve one another and how are acts of service celebrated in school?
- Are the children active in service in the wider community?
- How do children show their appreciation and gratitude to those who serve them?

And then the value of Thankfulness (Summer 2) where we will be reflecting on:

- How do we encourage an appreciative and thankful attitude in everyone?
- How do we raise awareness of being thankful for those things we often take for granted?
- How do we encourage children to show gratitude in practical ways?

Our Year 6 ambassadors will be leading whole school worship with support each half term too.



Key Information

HOMEWORK

This will be given out on Fridays via Google Classrooms and is due in the following Wednesday. During Summer 1 we will alternate English and Maths work, though this may be topic based occasionally. In Summer 2, the children will undertake a project based on life in post war Britain.

Please let us know if you are having difficulty with the homework. We do not want it to be a cause of conflict between children and parents, and we need to work together to make it a positive experience for everyone.

