



Overton CE Primary School

Governor Newsletter

July 2024

At the end of another term there are so many people to thank for another successful academic year at Overton CE Primary School: our fantastic children; our parents, carers and wider families / networks; our school support staff; our LSAs; our teachers; and our senior leadership team. As with every year, we have all pulled together to build on our vision - "**Excellence for All.**". Please can we encourage you to look at your child's Year group page on the website, the whole school events page and read the half termly newsletter which all highlight and celebrate the breadth of experiences both inside and outside of the classroom.

Overton School Association (OSA)

A huge thank you to the OSA and its vibrant band of 'organisers and creatives' who add so much to life at the school: discos, fireworks, summer fairs...and so much more. This year we have had some great OSA events, which encourage our families to socialise and have lots of fun whilst also raising money for equipment and activities which benefit all children. **THANK YOU!** from the governors – your hard work is appreciated! On that note, can I encourage everyone to get involved with the OSA – it is great fun and very rewarding. The Governors will continue to do our best to support the big community events, from directing traffic to flipping burgers.

Parent Survey Report 2024

Our sincere thanks to those who were able to complete the Parent/Carer/Guardian Survey that was sent out at the end of May. Your feedback matters a great deal, and the results (see below) were discussed in depth at the Full Governing Body meeting on 2nd July.

Question	Agree/Strongly agree
My child is happy	94%
My child feels safe	96%
Children are well behaved	83%
Bullying dealt with quickly and effectively (25 responses compared to 69 responses in 2023)	48%
Made aware of what my child is learning	95%
Support with SEND so child can succeed (28 responses compared with 51 responses 2023)	64%
Concerns are dealt with properly	78%
School has high expectations	82%
My child does well	94%
School lets me know how my child is doing	82%
Good range of subjects	88%
Can take part in clubs and activities (See Appendix 2)	66%
Supports my child's wider development	81%
I would recommend the school	83%

In summary, our children are happy (94%) and feel safe at school (96%), parents/ carers are engaged with their children's learning (95%) and learning outcomes are very positive (94%). To pick out the areas where responses were below 70% – we can note the following:

- **Special Educational Needs and Disabilities (SEND).** Our Inclusion Manager works 3.5 days; our ELSA provision will increase to 4 afternoons each week from September. We have created a new post of Wellbeing / Family Support Champion providing 30 hours per week from September to further support vulnerable children. We have agreed to fund 2 days of additional Educational Psychologist time, bringing the total to 5 days per year. In addition, and despite our lower numbers, we are maintaining 14 classes next year when we should reduce to 13. We are

committed to maintaining an LSA for each class, with additional LSAs who will have a huge impact supporting our SEND programmes. We have also agreed to provide additional afternoon hours in YR, Y2 and Y5.

- **Bullying.** Dealing with bullying successfully appears to have scored lower than perhaps it should as the majority of recipients note that their child / children had not experienced bullying. Our policy on bullying is very clear and we take all incidents very seriously. Data is reported to governors and interrogated twice each term. If you have concerns, please get in touch with your child's class teacher and then the Head.
- **Extra-curricular clubs and activities.** This year we offered a range of clubs run by both school staff and outside providers. There were 12 teacher-led clubs either at lunchtime or after school and 42% of our children attended at least one club, and 6 clubs run by outside providers - Sports Extra (2 clubs), Rock Steady, Karate, Yoga and Relax Kids. We also provided Breakfast and After School clubs and Friday club.

Our ability to provide extra-curricular clubs and activities is reviewed every year and relies on the availability of busy teachers volunteering their time and skills. Whilst we are happy that this year's provision was both wide-ranging and accessible, we aim to build on this next year and look at how we can ensure that all children that apply, attend at least one club.

...and don't forget to support the Overton Recreation Centre which provides facilities for all ages for cricket, football, running, golf...and of course Lordsfield Swimming and Overton Rugby Club too. Fantastic resources for our community.

Staff and Governors

We must say our goodbyes to colleagues who are leaving: *Carly Barker Admin, Ellen Glynn, Sonal Bhundia and Rola Fayad teachers, Georgie Corlett-Pitt LSA, and Sally Davenport ELSA.* You all move on with our best wishes for the future and our thanks for all you have done for us.

We are also losing a long-standing governor – Richard Stedham – who has been an invaluable member of our team, chairing our Curriculum Committee, leading the Head Teacher's Performance Management process, his detailed analysis of the school's performance data and truly holding us all to account. We thank Richard for his hard work, commitment, his good humour and his guidance over the past 9 years.

This year we have welcomed the election of two new parent governors to our board – Sam Burrows and Oli Rodi – adding their skills, knowledge and commitment to our existing team:

- Dr John Mitchell, Chair of Governors
- Fiona Wyeth, Head Teacher
- Warren Glew, Staff Member
- Beth Gough, Foundation Governor
- Rev. James Russell, Foundation Governor
- Prof. Andrew Tolmie, Co-Opted Governor
- Rob Zealley, Co-Opted Governor

As a reminder of our role within the school, governing bodies have a strong focus on three core strategic functions:

1. Ensuring clarity of vision, ethos and strategic direction
2. Holding the headteacher to account for the educational performance of the school and its pupils, and the performance management of the staff
3. Overseeing the financial performance of the school and making sure its money is well spent

If you want to talk to us or to hear more about our work- or to join our board - please make contact through the School office (Tel: 01256 770249, Email: adminoffice@overton.hants.sch.uk). Our minutes are also on the school website.

Planning application for new build / nursery

Next term, we will update you on progress with our planning application for a new classroom block in the school grounds – and our proposal to house our own nursery in the space. If planning is approved, we will engage with our parents, carers and the wider community over this exciting opportunity to provide high quality in-house early years provision.

...and finally, on behalf of the governors of Overton CE Primary School, thank you for working with us to make our school such an amazing place for our pupils. We look forward to working with you again next year.