



Summer 1 Newsletter

THE YEAR TEAM:

Class 3: Mrs Barton, Miss Sherwin

Class 4: Mrs Mason, Mrs Mason,



English

We will be:

- Learning weekly spellings
- Practising to form letters correctly in handwriting
- Writing captions, signs, labels, lists, instructions for various purposes
- Developing our story writing skills by learning and writing the story of the Three Little Pigs
- Learning to listen to one another
- Asking each other questions about how they could/should work together, listening to each other's suggestions

Explore taking on a different role for drama



Maths

We will be:

- Learning number bonds to 10 by heart and introducing number bonds to 20
- Counting reliably 10 objects and beyond
- Counting on and backwards from a given number
- Reading, writing and ordering numerals from 0 to 10 and beyond
- Comparing two numbers and giving a number that lies between
- Recognising that addition can be done by putting either the larger or smaller number first
- Problem solving through investigations
- Learning to understand place value



Science

This half term ,we will

- Learning to identify everyday materials and their properties
- Understanding that some materials are best suited to particular tasks



Computing

This Summer term , we will be

- Learning about key features of a computer
- Understanding that games and apps are programs
- Creating a simple algorithm



R.E.

We will be exploring the sense of Belonging and how it makes us feel



P.E.

Dance

Learning how to use our bodies to move and respond to music

The children begin to create set movements to represent characters from Three Little Pigs

Sequence a set of moves to tell a story

Games

Use the skills of sending and receiving an object individually and collectively in small-sided games

They show a good awareness of space and movements and actions taking place around them

Please ensure children are wearing their PE kits on Wednesday (Outdoors) and Thursday (Indoors).



Geography & History



Art & D.T.

We will be focusing on developing drawing techniques and using clay to make models.

- Making careful observations when drawing
- Adding detail to drawings
- Moulding and joining with clay
- Using tools to create a model

Music



We will:

- Create a beat to keep to
- Create a simple musical score
- Listen to and enjoy a variety of music and express an opinion



Heart Smart

Get Heart Smart

- Powering our hearts with Heart Smart choices
- Understanding our emotions
- Showing kindness
- Being grateful



Worship

We will start the new term with a focus on the value of Service (Summer 1) where we will be reflecting on:

- How are children encouraged to serve one another and how are acts of service celebrated in school?
- Are the children active in service in the wider community?
- How do children show their appreciation and gratitude to those who serve them?

Our Year 6 ambassadors will be leading whole school worship with support each half term too.

We will continue to make explicit links with our core Christian values of Love, Hope and faith and with the British values wherever possible (which are democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs).



Key Information

HOMEWORK

Reading
This should be daily. It might only be a few pages but consistency is important in order for your child to progress.

Spellings

These will be given out on a Friday later in the term. Please ensure that your children are practising their year R Keywords spellings throughout the week as they are designed to help improve your child's spellings within their writing.

Maths

Please practise counting with your child at home – try challenging them by starting from a different number each time e.g. 6, 7, 8 ...
Also, practise counting backwards as this is more difficult and will increase your child's confidence with number.
Please also practise numbers bonds to 10.

Library

Every Thursday morning

