



# Autumn Newsletter

## THE YEAR TEAM:

Class 7: Miss Cox and Mrs Luckhurst

Class 8: Miss Barnett and Mrs O'Reilly



### English

The range of genre studied this term will include non-chronological reports and narrative writing which will all be linked to our Stone Age to Iron Age topic. We will learn how to sequence and group ideas using paragraphs, as well as consolidating all the Year 2 writing tools. There will also be opportunity for drama throughout the term to support the children with generating their ideas

Children will be exposed to rich texts during our whole class reciprocal reading sessions. This half term, we are looking at portal stories. Our sessions will focus on: summarising the key events and making predictions based on evidence from the text.



### Maths

This term will be focussing on number, beginning with place value followed by addition, subtraction, multiplication and division. With each operation, we will be introducing our written methods, which are outlined in our calculation policy.

Tables Challenge

We will recap the 2s, 5s and 10s times tables to consolidate our fluency at recalling these and then introduce 3s, 4s and 8s. The children need to learn both the multiplication and division facts of their tables.



### Science

To begin this term, our topic will be Rocks and Soils. The children will be identifying different rocks and classifying them according to their properties. After this, our unit is Magnets and Forces.



### Computing

The children will be using Scratch Jr's more advance coding blocks to create their own interactive dancing robot game. They will also explore rainforests through new Virtual Reality (VR) apps and using Augmented Reality (AR) to create their own learning games for younger children to play.



## R.E.

We have two themes for this term. Firstly, children will be studying the concept of 'good vs evil' and exploring Hindu deities, festivals and stories. After half term, the children will be looking at the concept of 'holy' where the focus will be Mary mother of God and Christian customs.



## P.E.

### Dance

We will start the year with dance. The theme for this term is 'street dance' where children will learn a set sequence.

### Gymnastics

In the second half of the Autumn term, we will move to gymnastics. We will be learning to respond, in time, to a piece of music and incorporate jumping.

### Games

In orienteering, the children will learn to work as a team to read a map, understand the different symbols used on the key and orientate a map. Later in the term, we move to football, focussing on coordinating and control the ball, dribbling and using tactics to play a game.



## Geography & History

The children will be learning about life in Stone Age, Bronze Age and Iron Age Britain and the effect it has had on life in this country. They will understand the role of archaeologists and be given opportunities to examine and handle artefacts and carry out their own research.



## Art & D.T.

### Art

Linking to their learning in RE- exploring Diwali- the children will use clay and experiment with a range of techniques to create their own Diya pot.

Also this term, the children will be creating observational drawings of Stone Age artefacts.

### DI

The children will explore levers and linkages to make a moving Christmas card.



## Music

'Mystic Moments' explores texture and timbre, and the effect they have on the character and mood of music. Children will be learning to sing two songs in rounds. Children develop creativity through composing and performing their own layered music.

Later in the term, children will be studying 'Winter' from 'The Four Seasons' by Vivaldi. They will explore the structure of the music, and will think about how the use of dynamics and tempo effects the performance. Children will use instruments to perform as part of a class ensemble.



## M.F.L.

The children will be learning about and exploring France, looking at both the geology and culture of the country. They will learn greetings, how to count to 10 and the days of the week.



## Heart Smart

### Get Heart Smart:

- Powering our hearts with Heart Smart choices
- Understanding our emotions
- Showing kindness
- Being grateful

### Don't forget to Let Love In:

- Considering what the word 'love' means
- Learning how important, valued and loved we are
- Recognising the people in our lives we are grateful for



## Worship

We will start the new academic year with a focus on what are we hoping for in terms of our learning, our friendships and our new class.

We will continue to make explicit links with our core Christian values of Love, Hope and Faith and with the British values wherever possible (which are democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs).



## Key Information

Children should continue to read daily. The focus should be on fluent and accurate reading of text, with expression. Please ensure that their books are shared and discussed in depth with an adult. The move is towards inference and understanding of the story as a whole, with adults questioning children to ensure they are understanding what they have read rather than just decoding the text.

As well as reading, children will be set 5 spellings to learn each week. These will be set on a Friday on Google Classrooms and tested the following Friday. Children will be expected to spell all Year 2 common exceptions words correctly, as well as starting to learn their Year 3 words. We will secure knowledge of suffixes, prefixes and other key spelling rules.

Finally, please help your child learn their tables at home. They will be tested weekly in class on a Friday. Don't forget, Times Tables Rockstars is a great resource, so please use this regularly as it significantly helps to improve fluency and learning of Times tables. Thank you so much for your support. We are looking forward to a super year.

