



Term Newsletter

THE YEAR TEAM:

Class 11: Mrs Stewart and Mrs Newman

Class 12: Miss MacDonnell and Mrs Nickless



English

We will be using high quality texts to learn about the use of parenthesis and relative clauses - adding extra detail to character's moods, settings and explanations. We will be exploring how authors develop 'mood' in their writing and how we can use these skills in our own work. There will be regular opportunities for children to develop their speaking and listening skills through class discussions, role play, paired and group work.

The children will have twice weekly reciprocal reading sessions with the teacher, focusing particularly upon developing their comprehension skills.

Please remember that all children should have their current reading book in school every day, so that they can read independently or to an adult whenever possible.



Maths

This term particular focus will be placed upon: place value, mental and written strategies for all operations, measures and properties of shapes.

Problem solving and reasoning skills will be developed through all aspects of maths, which will be linked to our topics.

Times Tables To meet the expected standards in Year 5, children need to know all their tables up to 12 x 12. Within the curriculum we will frequently use and apply these facts to support us in solving more complex problems.

The children will be tested weekly on a bronze, silver and gold challenge system which begins with recapping and consolidating their times tables. It then moves on to more challenging mental



Science

During the Autumn, the children will be learning about: materials, changing materials (reversible and irreversible changes) and planning and carrying out simple experiments.



Computing

The children will learn what being a You Tuber means : the positives and negatives of this, plus e- safety tips . They will create their own video blog (vlog).

Later in the term we will enjoy a series of creative STEM challenges involving coding, maths and DT.



R.E.

Later in the term, our R.E. will involve studying Muslim Prayer and exploring prophesy. The children will also be discussing the differences and similarities between the gospels.



P.E.

Outdoor Games: This term the children will develop their games skills in both hockey and rugby.

Gymnastics: The children will be developing their flexibility, strength, technique, control and balance through their 'Balance' gymnastics sessions.

Monday (outdoors) and Tuesday (indoors)



Geography & History

Geography: In our Autumn 1 topic, the children will study Rivers, where they will learn to recognise selected physical processes relating to rivers and begin to appreciate how these can change the character of places. They will also research some famous rivers of the world and explore the causes and possible solutions of flooding.

History: In the second half of the term, through our exciting history topic of Vikings and Anglo Saxons, the children will develop their knowledge and enquiry skills. The topic will focus on Vikings raids and voyages and explore the social, cultural links and legacies of both the Vikings and the Anglo Saxons.



Art & D.T.

We will be refining sketching techniques at the start of term, and working with natural subjects, aiming to produce an acrylic mono-print of our chosen sketch.

Later in the term, the children's ability to mix paint colours and create compositions will be developed during the Water Art topic.



Music

Our topic for this term is composing music linked Benjamin Britten's 'Storm Interlude' from the opera 'Peter Grimes'. The children will learn to create a piece of music, understand more complex rhythmic patterns and understand how a full range of dynamics can be manipulated for expressive effects.



M.F.L.

Inspired by the classic children's book 'Dear Zoo' / 'Cher Zoo', we will be learning animal based vocabulary and creating our own versions of the story in French to showcase this new learning.



Heart Smart

We will begin the year by recapping Heart Smart rules and “Get HeartSmart” expectations before going into the first unit of Don’t Forget To Let Love In.



Worship

We will start the new academic year with a focus on what are we hoping for in terms of our learning, our friendships and our new class.

We will continue to make explicit links with our core Christian values of Love, Hope and Faith and with the British values wherever possible (which are democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs).



Key Information

Homework will be given out on Fridays and is due in the following Wednesday. The children will have a homework task set on google classroom each week explaining the tasks that need to be completed. Homework will be Literacy or Maths work, and may be topic based occasionally. Longer term projects will also be set at various times throughout the year. Alongside this, children will be expected to practise their weekly spellings, read for at least 15 minutes and practise their Times Tables on TT Rockstars. Please let us know if you are having difficulty with the homework. We don’t want homework to be a cause of conflict between children and parents, and we need to work together to make it a positive experience for everyone.

