



Autumn Newsletter

THE YEAR TEAM:

Class 13: Miss Mackrill and Mrs Rimmer
Class 14: Mr Lingham and Mrs Hockey



English

The range of genres studied this term will include mystery, recounts, narrative, science fiction and information reports.

We will also be studying established authors including Wilkie Collins .



Maths

Numerical reasoning (place value, fractions, decimals and percentages), additive reasoning (written and mental methods), multiplicative reasoning (written and mental methods, exploring area and volume) and geometric reasoning (2D shape, 3D shape and angles).

The children will have plenty of opportunities to practise and develop the above skills. They will also develop their reasoning skills within the context of problem solving and investigations.



Science

The children will be developing their scientific enquiry skills by planning their own investigations, generating and sharing ideas before deciding on a plan. Later in the term, the children will be researching the topic of Earth, Sun and Moon this will include a trip to the Winchester Science Museum. We will also be studying light and how we see things.



Computing

The children will be using their internet research skills throughout the term. After discussing stocks and shares, the children will be exploring the various 'Office' programs linked to what they have learnt. Finally, they will be designing a computer game on Scratch.



R.E.

We have two themes for this term: “Rites of Passage” (focusing on key personal events in the major religions) and “The Magi” (focusing on the biblical references to the visitors to Jesus after his birth).



P.E.

PE Days are Tuesday and Wednesday. Games this term will be rugby and football. Indoor PE will be gymnastics and dance. The dance unit will be based upon a journey into space. In gymnastics sessions our topics will be ‘Shape & Balance’.



Geography & History

This term we will be studying Ancient Greece and we will enhance our knowledge with a visit from Open Box Theatre. We will be focusing upon various aspects of life in Ancient Greece and researching the Ancient Greek Olympics. The children will have the opportunity to choose and research various aspects of the games and produce a non-chronological report (information page).



Art & D.T.

Our art this term is sculpture using the medium of clay. Children will research and then create a clay pot inspired by our Greek topic. These will also be compared to current clay pots by contemporary artists. In DT, we will be exploring structures and how to strengthen them through our unit focused on Bridges.



Music

We will study musical dimension of structure and pitch to make musical palindromes to portray a mythical creature in their Fantastic Beasts unit. Towards the end of the term, we will be focusing on dynamics and timbre in Space, whilst developing our own ostinatos based on The Planets by Holst.



M.F.L.

We will be looking at the text *Je M’Habile et Je Te Croque* and focusing on clothes and adjectives. We will then have a units looking at the planets.



Heart Smart

We will begin the year by recapping Heart Smart rules and “Get HeartSmart” expectations before going into the first unit of Don’t Forget To Let Love In.



Worship

We will start the new academic year with a focus on what are we hoping for in terms of our learning, our friendships and our new class.



Key Information

Homework will be given out on Fridays and is due in the following Wednesday. The children will have a homework task set on google classroom each week explaining the tasks that need to be completed. Homework will be English or Maths work, and may be topic based occasionally. Longer term projects will also be set at various times throughout the year. Alongside this, children will be expected to practise their weekly spellings, read for at least 15 minutes and record it in their link books as well as practise their Times Tables on TT Rockstars. Please let us know if you are having difficulty with the homework. We don’t want homework to be a cause of conflict between children and parents, and we need to work together to make it a positive experience for everyone.

