



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Y6 children were trained as Sports Ambassadors	Increased interactions between older and younger children with Y6 acting as mentors and buddies for YR and Y2 children	Build on this for 2024-2025
2. LSA trained to support lunchtime mixed football for Y3-Y6 on MUGA	More children met their daily physical activity goal and more children encouraged to take part in PE and Sport Activities	
3. Year 6 participated in Bikeability July 2024	Children became more confident and road aware through Cycling proficiency and more used bikes/scooters on journey to school	Book for Y6 2025

<p>4. CPD for teachers through 2 INSET days 01/09/23 Gymnastics 15/04/24 Games</p>	<p>Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p>	<p>Need to monitor and continue to support 2024-2025</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Monitor impact of CPD 2023-2024 Gymnastics and Games	Primary generalist teachers and SD trainee (15)	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	Primary teachers more confident to deliver effective PE supporting children to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of attainment in PE PE Coordinator to observe/team teach and feedback to staff	£1000
2. Increase participation in competitive sports	Teaching and support staff Children – as they will take part	Key indicator 5: Increased participation in competitive sport	Maintain level of participation in school competitions Maintain high level of outcomes in competitions All children experience competing across a wide range of sports Children receive high quality training to increase	£600

<p>3. Provision of additional after school clubs</p>	<p>Teaching and support staff Children – as they will take part</p>		<p>the level at which we compete</p> <p>An increase in the number of children attending a sporting after school club</p> <p>More children from disadvantaged social background attending sporting after school clubs</p> <p>More children inspired to join local sporting clubs</p>	<p>£1000</p> <p>Liaise with local sports coaches and external providers to ensure sustainability and quality of provision</p>
<p>4. Have one/two members of staff Forest School Trained</p>	<p>PE coordinator to work alongside Outdoor Learning Leader to develop plans for all year group outdoor and adventurous PE</p> <p>Outdoor Learning Leader to carry out team teaching with other staff of outdoor and adventurous PE sessions</p>		<p>All staff increasingly confident in the delivery of Outdoor and Adventurous PE lessons (Plan further INSET 2024-2025)</p> <p>Children physically active for an increased amount of time each week</p> <p>Forest School area developed in school grounds and resourced</p> <p>Children develop skills of resilience, team work and independence as well as trust</p>	<p>£16800 (training, supply and resources)</p>

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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data July 2024

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78%	<i>10 children were non swimmers and 7 were able to swim between 5-15m and 1 swam 2 lengths unaided by end of programme</i> <i>Compared with 84% last academic year</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	71%	Matched with last academic year

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>Increase from 70% 2022 and 85% 2023 academic year</p> <p>100% of the cohort were trained in self rescue and were given the opportunity to practice this. They were also advised on the Water Safety Advice, The Safe Code, given by the RLSS and throughout the week they were tested on the training. They all engaged well and should know to be careful around water, to look for dangers and to swim in a safe place with a trusted adult or lifeguard, they also know what to do in an emergency and who to call if required.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No/NA</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher: <i>Fiona Wyeth</i>	<i>Fiona Wyeth</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lee Butler</i>
Governor: <i>John C. Mitchell</i>	<i>John Mitchell</i>
Date: 01/07/24	