



# Spring 1 Term Newsletter

## THE YEAR TEAM:

Class 3: Mrs Barton and Miss Sherwin

Class 4: Mrs Mason, Mrs Mason



### English

We will be

- Looking at the remarkable story of Florence Nightingale, from her privileged childhood to the horrors of her work in the Crimea and as a hospital reformer. This non-fiction text raises many key themes, such as care, change, adversity, duty, sacrifice and strength.
- Improving our reading comprehension, inference and retrieval skills
- Joining letters in handwriting
- Continuing to work on using full-stops and capital letters accurately in our sentences
- We will continue to develop our understanding of sentence structure through our use of kernels.
- Developing our use of conjunctions and adjectives to improve our writing



### Maths

We will be:

- Solving missing number problems involving addition and subtraction within 20 using different tools for instance: bar model, part whole model
- Place value within 50
- Ordering random numbers
- Counting in steps of 15, 25, 55 and 105 backwards and forwards
- Explore mental strategies to solve calculations



### Science

We will be

- Identifying, naming, drawing and labelling the basic parts of the human body
- Saying which part of the body is associated with each sense.
- Understand how senses help us survive.
- Learning the 5 human senses and understand what they are used for.



### Computing

This Spring term , we are aiming to :

- Learn about robots; what are they, how they are used in the world around us and where would you find them? Learn valuable computational thinking and problem solving.
- skills and use programmable robots.
- Explore a variety of unplugged activities and online coding games learning about sequencing, algorithms, debugging and how to create a simple program



## R.E.

We will be exploring change and how it impacts us.



## P.E.

### Gymnastics

- Using bodies to create a variety of wide and narrow shapes and balances.
- Begin to put simple core movements into a sequence.

### Games

- Use the skills of sending and receiving an object individually and collectively in small-sided games.
- They show a good awareness of space and movements and actions taking place around them.

Please ensure children are wearing their PE kits on Wednesday (Outdoors) and Thursday (Indoors).



## Geography & History

In History, we will be finding out about Florence Nightingale, Mary Seacole, Edith Cavell and the influences they had on hospitals.



## Art & D.T.

We will be:

- developing a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- exploring the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.



## Music

We will :

- Look at dynamics and tempo:
- Explore, use, respond to, recognise and identify loud, moderate, quiet and silence
- Explore, use, respond to, recognise and identify fast, moderate and slow
- We will be developing our singing, rehearsing, performing, notating, listening and responding skills



## Heart Smart

We are continuing to embed HeartSmart to support Personal, Social, Health and Emotional development. It is values based and supportive of a Growth Mindset and supports positive mental health.

We are looking at another of the HeartSmart principles this term: **Too much selfie isn't healthy.**

Often we're encouraged to think about our needs, our rights and the things that we can have. None of which is necessarily bad but it's just that it can squeeze others out of frame and all that's left is us.



# Worship

We are starting the new year with a look at resolutions and why we make them and then our value of respect (Spring 1) where we will be reflecting on:

- How do children show respect for each other and for adults in the community?
- How are children encouraged to value and respect their own and other people's belongings?
- How are children given the opportunity to experience feelings of awe, wonder and mystery?

We will continue to make explicit links with our core Christian values of Love, Hope and faith and with the British values wherever possible (which are democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs).



# Key Information

## HOMEWORK

### Reading

This should be daily. It might only be a few pages but consistency is important in order for your child to progress.

### Spellings

These will be given out on a Friday later in the term. Please ensure that your children are practising their year R Keywords spellings throughout the week as they are designed to help improve your child's spellings within their writing.

### Number Bond Challenge

Children will continue to learn number bonds and progress through the number bonds challenge.

### Library

Every Thursday morning

