

Written Statement of Behaviour Principles

The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2012) requires Governors to produce and frequently review a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils.

The document “Behaviour and Discipline in Schools-Guidance for Governing Bodies” (DfE – July 2013) has also been used as a reference in producing these principles.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Head Teacher and are outlined in our Behaviour Policy. The purpose of this statement is to give guidance to the Head Teacher in drawing up the Behaviour Policy by stating the principles that Governors expect to be followed.

Overton CE Primary School is an inclusive school and we are committed to teaching and promoting tolerance, fairness, social inclusion and equality. We are committed to improving longer term outcomes and life chances for our children. Our school values, rules and ethos underpin our relationships, curriculum and policies.

Our vision is “excellence for all” advocated through our core values of Love, Hope and Faith and through the key British values

- Mutual respect and tolerance of those with different faiths and beliefs
- Democracy
- Rule of Law
- Individual Liberty

Behaviour Principles

- All children, staff, visitors and other members of the school community have the right to feel safe at all times at Overton
- Governors expect all members of the school community to behave responsibly and to treat each other with respect
- Overton is an inclusive school and we believe in equality and valuing the individual – all members of the school community should be free from discrimination
- The Governors believe that high standards and expectations of behaviour lie at the heart of a successful school
- Bullying or harassment of any description is unacceptable even if it occurs outside normal school hours. Measures to counteract bullying and discrimination will be consistently applied and monitored for their effectiveness
- Children have the right to learn and achieve their full potential but no child has the right to disrupt the learning of others
- We believe that positive behaviours should be acknowledged to encourage good behaviour in the classroom and elsewhere in school

- The school's legal duties in order to comply with the Equality Act 2010 are reinforced through the Behaviour and Anti-Bullying Policies
- The Governors recognise that some children may need additional support to meet behaviour expectations, which they should receive
- The Governors believe that the use of rewards and sanctions must have regard to the individual situation and the individual pupil and the Head Teacher is expected to use their discretion in their use
- Where there are significant concerns over a child's behaviour we will share the strategies we use with parents; working on an active partnership to promote good behaviour.
- Support and intervention will be issued at the earliest opportunity;
- Strategies will be recorded where there is a high level of concern both on behaviour log or, a Pastoral Support Plan
- We will seek advice and support from appropriate outside agencies
- We will constantly seek to inform ourselves of good practice and strategies to further improve behaviour and attitudes. This may be through periodicals and books, attendance on courses and advisory visits. It will be a high priority to disseminate such ideas throughout the staff
- Sanctions should be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary
- The Governors wish to emphasise that violence, threatening behaviour or abuse by children or parents, towards school staff, will not be tolerated
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied
- The Governors strongly feel that exclusions must only be used as the very last resort

This statement and our Behaviour Policy will be reviewed on a three yearly basis, unless changes at national or local level necessitate an exceptional review.

Reviewed and adopted by Governors January 2025