



Spring 1 Term Newsletter

THE YEAR TEAM:

Class 3: Mrs Barton and Miss Sherwin

Class 4: Mrs Mason, Mrs Mason



English

We will be

- Learning about different animals, their habitats and what they need to survive.
- Writing information booklets about animals
- Continuing to practise joining letters correctly and using their phonics to help spell words they want to use.
- Learning to use our sounds to blend and segment accurately in our reading.
- Listening and responding to others rather than 'waiting to talk!'
- Evaluating and improving our own and others work.
- Continuing to practise using capital letters, finger spaces and full stops.



Maths

We will be:

- Place value within 50
- Learning the language of length e.g. longer, shorter, taller
- Use non-standard units such as cubes, hands and straws to measure length and height
- Recognise that longer, non-standard units are more suitable for measuring length and height of taller/longer objects
- Children introduced to weight and mass for first time and understanding of heavy and light
- Using scales to measure weight
- Explore misconception that larger objects are always heavier
- Continuing to use and apply number bonds to 10 and 20



Science

We will be

- We will be learning about different animals and how to classify them this half term. To create an information booklet, we will need to know:
 - Where they live
 - What they eat
 - What type of animal they are.



Computing

This Spring term ,

The children will use their computing skills to draw maths. They will learn some great drawing skills, master an art app while exploring shape, numbers and problem solving.



R.E.

Children will be learning how to describe the concept of welcoming. This will coincide with the teaching of Palm Sunday and how Jesus was welcomed.



P.E.

Gymnastics

- To explore apparatus using different shapes, directions, levels and speeds.
- To create and perform a mini sequence which includes gymnastic shapes and travelling

Games

- Can travel in a variety of ways including running and jumping.
- Beginning to perform a range of throws.
- Receives a ball with basic control
- Beginning to develop hand-eye coordination



Geography & History

The children will learn about the weather around the world and the link with the Equator. We will be looking at the effects of freak weather events on the world such as tornados, floods and drought.



Art & D.T.

We will be:

- Using a collaging technique to create different representations of animals in their habitats.
- Evaluating our work and the work of others



Music

We will be

- Looking at duration and structure:
- Explore, respond to and recognise patterns of long and short sounds and to steady beats in music heard and performed
- Explore, respond to and recognise simple structures including openings and endings (AB), beginning -middle -end, echoes and responses
- We will be developing our playing, rehearsing, performing, notating, listening and responding skills



Heart Smart

We are continuing to embed HeartSmart to support Personal, Social, Health and Emotional development. It is values based and supportive of a Growth Mindset and supports positive mental health.

We are looking at another of the HeartSmart principles this term: **Too much selfie isn't healthy.**

Often we're encouraged to think about our needs, our rights and the things that we can have. None of which is necessarily bad but it's just that it can squeeze others out of frame and all that's left is us.



Worship

In Spring 2, we will be focusing on the value of Generosity where we will be reflecting on:

Do children truly understand the concept of giving without seeking any reward?

How are children encouraged to act with generosity in both their words and their actions?

Our Year 6 ambassadors will be leading whole school worship with support each half term too.

We will continue to make explicit links with our core Christian values of Love, Hope and faith and with the British values wherever possible (which are democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs).



Key Information

HOMEWORK

Reading

This should be daily. It might only be a few pages but consistency is important in order for your child to progress.

Spellings

These will be given out on a Friday later in the term. Please ensure that your children are practising their year R Keywords spellings throughout the week as they are designed to help improve your child's spellings within their writing.

Number Bond Challenge

Children will continue to learn number bonds and progress through the number bonds challenge.

Library

Every Thursday morning

