



Summer 1 Newsletter

THE YEAR TEAM:

Class 1: Mrs Parry and Miss Wilkin

Class 2: Mrs Garrett and Mrs O'Brien



English

We will be learning to: Apply phonic knowledge when reading and writing. Sound out and read simple words and sentences. After decoding, re-read each sentence for fluency. Make predictions and answer questions about what they have read. Create, remember and write simple sentences. Spell words using phonics knowledge. Leave a finger space between each word. After writing, re-read each sentence to check for sense. Enjoy listening to a variety of stories, poems and non-fiction.



Maths

Count to at least 30 from different start numbers. Estimate how many objects are in a set and check by counting. Say the number that is one more or one less (up to 10). Subitise quantities up to 5. Know number bonds for numbers up to 5 (eg $3+2=5$, $4+1=5$, $2+1=3$). Know doubles up to double 5. Solve addition and subtraction stories. Name and describe common 3d shapes. Continue repeating patterns and create their own. Explain their thinking eg I know ... because...



Communication and language

We will be learning to: Use full sentences to express our needs, thoughts and ideas; ask questions and explain our thinking. Be good listeners - look at the person who is speaking, wait our turn. Solve minor conflicts by using our words and letting others know how we feel.



Expressive Arts and Design

Under the sea: We will be learning the art skill of weaving to create our own underwater creatures.

Owls: We will be creating an owl collage using our skills of drawing, colour mixing, painting and collage.



Understanding the world

Under the sea: We will be learning about some of the wonderful creatures that live in our oceans. We will also consider the impact of rubbish being thrown into the ocean.

Owls: We will be wondering about owls by generating questions that we will then research. This topic will be enhanced by a visit to the Hawk Conservancy (more details to follow).



Physical development

Dance - we will explore moving our bodies with control at different speeds and levels. Then we will develop a dance sequence to accompany an underwater story.

Gross and fine motor skills will be developed inside and outside the classroom through e.g. threading, using scissors, play dough, jigsaws, construction, small world, using tweezers, climbing, balancing, swinging, throwing and catching .



Personal, Social and Emotional Development

We will continue to support children to: follow our school rules: Be Ready, Be Respectful, Be Safe; try new things; persevere with their learning when they are finding it tricky; manage their emotions and respond appropriately when things don't go their way; resolve minor issues with peers themselves ; use words, rather than actions, to express feelings; tell an adult if something has happened that they need support with resolving.



Worship

We will start the new term with a focus on the value of Humility (Summer 1) where we will be reflecting on:

- In what ways do we encourage everyone to serve each other?
- How do we encourage the children to be empathetic and sympathetic to the experiences of others?
- How do we create an ethos in which we are confident to ask for help and to receive help from others?

Our Year 6 ambassadors will be leading whole school worship with support each half term too.

We will continue to make explicit links with our core Christian values of Love, Hope and faith and with the British values wherever possible (which are democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs).



Heart Smart

Our HeartSmart principle this half term is Fake is a Mistake. This unit explores how to bravely communicate truth and be proud of who we are.



Key Information

Please continue to support your child's learning at home with their reading, writing and number (see ideas above).

Please remember to write in the Link Book when you have read with your child at home so that we know their books need changing.