



# Summer Newsletter

## THE YEAR TEAM:

Class 9: Mr Holland and Mrs Nickless

Class 10: Miss McDonnell and Miss Sherwin



### English

Over the course of the Summer Term, our key text will be 'The Explorer' by Katherine Rundell. We will be considering the mood of the writing and then using a range of techniques to create the mood in our own writing. We will be refining our use of prepositional phrases, powerful adjectives to create noun phrases and ensuring we spell our Year 3 and 4 words correctly.

Speaking, listening and drama will be incorporated into our sessions in order to further explore character, motives and feelings.

We will be using this text in our reciprocal reading session alongside supporting texts.



### Maths

This term we will be learning about decimals, money and time-using our knowledge of place value and times tables to calculate answers and check for sense. Then we will learn about statistics, properties of shape, position and direction.

As always, we will be using the mastery approach for all our maths, ensuring that problem solving and reasoning skills are developed through all aspects of maths.

The children need to learn ALL of their tables – both multiplication and division facts. All of the maths this term relies on the children knowing their times tables very well. Please ensure your child logs on to TTRS at least 3 times a week.



### Science

We will begin the Summer term learning about rainforests, focusing on the animals that live within the rainforest including specific adaptations which enable them to survive.

We will also be making links to the wider world, looking at species that are threatened through human influence. Throughout this unit, children will be thinking about their responsibility in protecting the environment for all who live in it.



### Computing

Game Designer

Children will be creating their own hero vs villain games in Scratch and debugging their codes.

E-Safety

We will be looking at improving our knowledge of the risks in our online lives and develop our skills using online services.



## R.E.

Our themes for this term will be 'Creation' and 'Learning the Gospels'. We will begin by exploring creation stories from a variety of different faiths and cultures. After half term we will explore the gospels, looking at the messages Jesus gave through the stories he told.



## P.E.

PE will take place Wednesday and Friday this term.

For our outdoor sessions this term (Wednesday), we will be developing our skills in Football. We will also be completing our orienteering sessions for the year.

For our indoor sessions (Fridays), we will be focusing on floor work in gymnastics in the first half term. Then after half term we will be learning to improvise during a dance routine, comparing and improving their own work based on a Rainforest theme.

Please ensure children are dressed in appropriate kit for PE; this includes trainers for outdoors and a warm track-suit if the weather is colder.



## Geography & History

This term we will also be learning about living things, their habitats, and changing environments.

We will be investigating and learning about British wildlife and their habitats within our local area. Children will learn to classify animals and group them accordingly. This learning will continue during our residential trip to Stubbington Study Centre in Summer 1, where we will have the opportunity to observe wildlife and research their habitats.



## Art & D.T.

Our Art projects this term are linked to our Rainforest topic. We will be exploring both printing and painting, with a focus on Henri Rousseau.

In DT, we will be looking at healthy eating and drinking with a focus on what nutrients certain foods can give us. We will create healthy smoothies as a way of investigating this.



## Music

Our term starts with a superhero themed topic. This will focus on chanting, rhythm patterns and repetition. We will then move onto our topic 'Lucy in the Sky' where the children will focus on improvisation, rhythm, and melody.



## M.F.L.

We will be using the text Le Chateau Hante to focus our language skills on characters, colours and rooms.

We will follow this with the use of the text La Chambre Secrete to focus on rooms, furniture and prepositions.



## Heart Smart

### Summer 1

#### *Fake is a Mistake*

This half term, we are unpacking how to bravely communicate truth and be proud of who we are.

### Summer 2

#### *'No Way Through,' isn't True!*

Knowing there is a way through every situation, no matter how impossible it may seem.



## Worship

We will start the new term with a focus on the value of Humility (Summer 1) where we will be reflecting on:

- In what ways do we encourage everyone to serve each other?
- How do we encourage the children to be empathetic and sympathetic to the experiences of others?
- How do we create an ethos in which we are confident to ask for help and to receive help from others?

And then the value of Perseverance (Summer 2) where we will be reflecting on:

- How are children encouraged and given skills to persevere through difficult times?
- How do learning and teaching strategies encourage and motivate children?
- How can children understand that hard work in all learning is worth the effort?

Our Year 6 ambassadors will be leading whole school worship with support each half term too.

We will continue to make explicit links with our core Christian values of Love, Hope and faith and with the British values wherever possible (which are democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs).



## Key Information

### HOMework

Homework and weekly spellings will be uploaded onto Google Classrooms on Fridays and is due in the following Wednesday.

Please let us know if you are having difficulty with the homework or Google Classroom. We do not want homework to be a cause of conflict between children and parents, and we need to work together to make it a positive experience for everyone.

Your child will also bring home their weekly spellings.

### Stubbington

We will be on our residential Monday 8th June—Friday 12th June 2026.

