



Summer 2

THE YEAR TEAM:

Class 1: Mrs Parry and Miss Wilkin

Class 2: Mrs Garrett and Mrs O'Brien



English

We will be learning to: Apply phonic knowledge when reading and writing. Sound out and read simple words and sentences. After decoding, re-read each sentence for fluency. Make predictions and answer questions about what we have read. Create, remember and write simple sentences. Spell words using phonics knowledge. Leave a finger space between each word. After writing, re-read each sentence to check for sense. Enjoy listening to a variety of stories, poems and non-fiction. Identify character, setting and plot in stories.



Maths

Count to at least 30 from different start numbers. Estimate how many objects are in a set and check by counting. Say the number that is one more or one less (up to 10). Subitise quantities up to 5. Know number bonds for numbers up to 10 (eg $3+2=5$, $4+1=5$, $7+3=10$) and related subtraction facts (eg $5-2=3$). Know doubles up to double 5. Share a set of objects equally. Name and describe common 3d shapes. Continue repeating patterns and create their own. Explain their thinking eg "I know ... because..."



Communication and language

We will continue to: Use full sentences to express our needs, thoughts and ideas; ask questions and explain our thinking. Be good listeners - look at the person who is speaking, wait our turn. Solve minor conflicts by using our words and letting others know how we feel. Later in the term, we will be talking about transition to Year 1 and encouraging the children to share what they are excited about and any worries they may have.



Expressive Arts and Design

Owls: We will be creating an owl collage using our skills of drawing, colour mixing, painting and collage. Mythical creatures: We will be exploring sculpture through junk modelling.



Understanding the world

Owls: We will begin by wondering about owls and generating questions that we will then research. This topic will be enhanced by a visit to the Hawk Conservancy.

Mythical creatures - We will be using our imaginations to explore the fantasy worlds of fairies, dragons and unicorns.



Physical development

We will continue to practise our gross motor development in our outdoor area and through our weekly PE sessions. PE sessions will now be outdoors but if it is raining, we will use the hall.

This half term the children will be learning basic cricket skills. We will also be preparing for Sports Day which take place later this term.

The children have enjoyed completing several orienteering courses in our garden and we will continue developing their map reading skills by regularly doing trails.



Personal, Social and Emotional Development

We will be supporting children to concentrate and persevere with their learning, using the learning powers to help them when they are challenged. We will be helping them to set goals for new skills they want to develop. We will also continue to encourage children to try new things and to say why they like some activities more than others.

Towards the end of the term, we will support the children with their transition into Year 1 by arranging visits to their new classrooms for story sessions.



Worship

Our theme for this half term (Summer 2) is the value of Perseverance where we will be reflecting on:

- How are children encouraged and given skills to persevere through difficult times?
- How do learning and teaching strategies encourage and motivate children?
- How can children understand that hard work in all learning is worth the effort?

Our Year 6 ambassadors will be leading whole school worship with support each half term too.

We will continue to make explicit links with our core Christian values of Love, Hope and faith and with the British values wherever possible (which are democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs).



Heart Smart

Our HeartSmart principle this half term is:
'No Way Through,' isn't True!

This unit explores how there is a way through every situation, no matter how impossible it may seem.



Key Information

Please continue to support your child's learning at home with their reading, writing and number. Anything you are able to do really does make a difference. Come and chat to us if you need any support with this or would like to know what activities will specifically support your child's next steps.

Please remember to write in the Link Book when you have read with your child at home.