

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2025/26.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2025/26

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

Activity/Action	Impact	Comments
1. Continue with PE lead observing and feeding back on Games, Gymnastics and Dance Key indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport	Whole staff confidence and subject knowledge and skills continues to develop and seen in outcomes for all children	Ensure the monitoring schedule is adhered to 2026-2027 to provide consistency and inform CPD
2. Increase participation in competitive sports Key indicator 4: Offering a broader and more equal experience of a range of sports and physical activities to all pupils Key indicator 5: Increasing participation in competitive sport	After school football was run as a club successfully Rotation for KS2 football at lunchtimes worked well Running Club before school was very popular with KS1 children	Struggled to engage local schools for competitions and amount of time it took to arrange limited opportunities mainly due to changes in Head Teachers and challenges in other schools Local HT are still very keen to run mini festivals– each hosting an afternoon (football, rugby, netball and cricket) and hopefully this will take place 2026-2027 A group of Year 5 children took part in a Sports Day at Cheam School in January 2026 A group of Year 6 were invited to participate in a Dodgeball tournament – but this cancelled due to the severe weather warning in June 2026

Review of last year 2025/26

3. Use specialist sports coaches to develop the skills of teachers (building on Football, cricket and swimming)	Have used a swimming and cricket coach successfully this year	Feedback was very positive about the children's behaviour, engagement and progress Swimming coach will need to be booked for next year 2027 – now actioned
Key indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport		
4. Continue to increase sports opportunities through extracurricular clubs run by staff and external providers	Used a mixture of bought in clubs and staff led clubs over the year and saw participation increase with increased offer	Used a mixture of bought in clubs – gymnastics coaches used this year and have ran a popular after school club, as well as Dance and Dodgeball. Staff ran clubs include football and running
Key indicator 2: Increasing engagement of all pupils in regular physical activity and sport	Increase participation of PP children Sports clubs locally are very busy (Cricket, football, rugby, swimming)	Not able to secure a qualified rugby coach
5. Embed the use of the daily Mile track	All children are physically active for an increased amount of time each week and feedback is that they really enjoy using the track	Becoming part of every child' entitlement and the frequency of opportunity is increasing as staff find ways to embed it into their weekly outdoor experiences
Key indicator 2 increasing engagement of all pupils in regular physical activity and sport		Needs to be monitored to ensure it continues to develop
Key indicator 3 raising the profile of PE and sport across the school, to support whole school improvement		
Key indicator 5 Increasing participation in competitive sport		

Review of last year 2025/26

6. Establish the timetable for each Year Group to access Forest School

Key indicator 2: Increasing engagement of all pupils in regular physical activity and sport (and wellbeing)

Started in January 2026 term and was rolled out
Dedicate area within the school grounds and resourced has been established with large group area and tarpaulin cover to be added in the summer holidays
Costs of supply to release teacher and LSA once a week £150/week (£5400)

Established a 3 year timetable so all year groups can experience the different seasons over their time at Overton

Feedback from the children and parents is very positive

Forest School Club established on Friday afternoon and very popular

Intended actions for 2025/26

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	Primary teachers more confident to deliver effective PE supporting children to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of attainment in PE
Key indicator 2: Increased engagement of all pupils in regular physical activity and sport	Daily Mile data and Pupil conferencing about experience at playtimes and lunchtimes LSA confident to supervise and support lunchtime football
Key indicator 3; Raising the profile of PE and sport across the school, to support whole school improvement	Pupil conferencing
Key indicator 4 Offering a broader and more equal experience of a range of sports and physical activities to all pupils	Uptake in extracurricular offer and engagement and enjoyment of children – Pupil conferencing
Key indicator 5: Increased participation in competitive sport	To ease the administration and to maximise participation from more children through creating a shared culture and buy in from a few local schools with establishing an annual calendar of festivals

Swimming Data July 2026

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Statistics	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	Compared with 78% 2024, 84% 2023 and 94% 2025
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	Compared with 71% 2024, 71% 2023 and 94% 2025
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	Compared with 100% 2024, 85% 2025 and 92% in 2025 100% of the cohort were trained in self rescue and were given the opportunity to practice this. They were also advised on the Water Safety Advice, The Safe Code, given by the RLSS and throughout the week they were tested on the training. They all engaged well and should know to be careful around water, to look for dangers and to swim in a safe place with a trusted adult or lifeguard, they also know what to do in an emergency and who to call if

Swimming Data July 2026

		required.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No/NA	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	