



Term Newsletter

THE YEAR TEAM:

Class 5: Miss Barnett and Miss Oram

Class 6: Mrs Mead and Mrs King



English

We started the year looking at the book Ruby's Worry. We explored different emotions and a variety of strategies to deal with a worry.

Our main focus will then be The Great Fire of London. Children will write about real and historical events. They will be building their stamina for writing and creating sentences that are interesting and grammatically correct. There will be regular opportunities for the children to be involved in drama and speaking and listening activities as well as participating in storytelling as we develop our knowledge of the topic.



Maths

We are following the White Rose maths scheme and beginning the year by focusing on Place Value up to 100, ensuring the children understand tens and ones and how these can be represented in different forms. We will then move onto addition and subtraction.

To meet the expected standards in Year 2, children need to know the 2, 3, 5 and 10 times tables. We will frequently use and apply these facts to support us in solving more complex problems.

The children will have weekly times tables testing to develop and secure their knowledge.



Science

In Science, we will observe and describe what a plant needs to grow and to stay healthy. We will be dissecting and observing the inside of a seed as well as explaining and ordering the life cycle of a plant. Children will carry out simple practical tests, using simple equipment. They will also observe the natural world around them and begin to explain their observations using simple scientific language.



Computing

Our main focus will be on typing skills and making a Presentation.

This unit of work will allow the children to develop their keyboard and digital skills as they create a presentation about their digital life. They will also learn about using search engines and organising data using a tally chart.



R.E.

Our topics for this term will be on 'Ritual.' We will be looking at the different beliefs and rituals that some religions have. We will evaluate the significance of ritual by describing the value of the Sukkot rituals for the Jewish faith. Children will describe their own responses to rituals and how they can be applied to their own and others' lives.



P.E.

In Games lessons, the children will be developing their throwing and catching skills and applying these in small-sided games. They will be taught when an over-arm or under-arm throw is most appropriate.

Our topic in dance will be The Great Fire of London where the children will incorporate a variety of movements to make a sequence. They will then perform their routine to other children.



Geography & History

This unit links an important event beyond living memory in British history, The Great Fire of London, with a famous person, Samuel Pepys. The children will develop their sense of chronology and consider why the Great Fire happened, its results, and the different ways it is represented.

Linking to our History topic, the children will be starting to explore the world around them, particularly focusing on capital cities of the United Kingdom and where England is in the world.



Art & D.T.

Our Art unit will focus on developing our sketching skills and applying the correct techniques for effective collaging. The children will explore the use of different types of pencils and their effectiveness. This will then be applied to sketching of cityscapes.

Linking to our History topic, we will be looking at fire engines thinking about how they have developed over time focusing on the wheels and axles.



Music

Continuing with The Great Fire of London theme, the children will be looking at percussion, dynamics and timbre. They will be rehearsing and performing their own composition using and applying these skills.



Heart Smart

We start the topic with Get Heart Smart which includes the following objectives:

- Powering our hearts with Heart Smart choices
- Understanding our emotions
- Showing kindness
- Being grateful



Worship

We will be starting the new school year by focusing on new starts , reflecting on last year and looking forward to this year. We will then begin our theme for the half term which will be 'our school Christian values'. We will explore each of our school values, learning about where they are shown in the bible and consider how we can show them in our daily life in school and at home. We will also be reminding ourselves of the British Values which are democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs.



Key Information

P.E Days: Mondays & Thursdays

Spelling & Tables: Thursdays

Library: Mondays

Children are expected to practise their spellings each week. These will vary between all Key Stage 1 Common Exception words and the spelling shed words learnt in class lessons. Spelling tests and the times tables challenges will take place on Thursdays. The new spellings will be put on Google Classrooms and spelling shed on Thursday at 5:00pm. A paper copy will be given to each child on a Friday.

Children should also be reading daily to an adult, the focus being on accurate decoding of unfamiliar words, instant reading of all Year 2 Common Exception words and answering questions about a text. This will also build up their fluency, inference and comprehension skills. To consolidate these skills, please can your child/children read each book twice before requesting new books.

