

Overton CE Primary School Curriculum Policy

Overton CE Primary School September 2017

Aim:

We aim to develop positive, responsible children who can work and co-operate with others and who have the knowledge, skills and understanding to achieve their potential. We endeavour to do this through a broad and balanced curriculum relevant to the learners at Overton CE Primary School, extra-curricular opportunities and through the way children are treated on a daily basis. We are a church school and the values and beliefs of the Christian faith underpin our school ethos and values and thus our curriculum.

Our curriculum:

- Is underpinned by the school's vision and values
- Is adapted to meet the needs of all children
- Teaches the basic skills of literacy, numeracy and ICT
- Fulfils the requirements of the National Curriculum and the agreed syllabus for religious education
- Has a skills progression so that children are taught transferable skills which drives the curriculum rather than the transfer of factual knowledge
- Ensures the spiritual and moral well-being of all children through SEAL, PSHE and the principles of RRE
- Helps children become responsible and positive citizens through a focus on citizenship, sustainability and global awareness as well as an understanding of their cultural heritage
- Develops creativity and thinking through a problem solving approach, the encouragement of questioning and dialogue and its cross-curricular organisation.
- Develops children as life long learners through a focus on Learning Powers
- In the Foundation stage the curriculum is based on the EYFS goals
- Is overseen by Excellence Teams

Our children will all be entitled to:

- An engaging stimulus for each topic: a visit or visitor, artefact or scenario. All topics will start with a WOW factor
- A purpose for their learning through providing an audience: parents and carers, the school website, publishing work, local and national competitions and challenges, and performances
- Take part in major productions: Christmas (KS1), Easter (Year 3/ 4), Summer Musical (Year 5/ 6)

□ Tools which facilitate their independent and collaborative learning and develop higher order thinking skills: TASC, Learning Powers, Heuristic tools, Philosophy for Children

□ Opportunities to learn outside the classroom

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We are committed to fostering strong links with parents and carers and actively seek to involve parents in their children's education through curriculum information evenings, year group newsletters, parents' consultatives and informal conversations. We use the expertise of parents and the local community to enhance our curriculum where possible, actively promoting community cohesion through engaging with the whole community.