

Learning Policy

Aim:

To equip children with the skills, experience and attitudes necessary to become lifelong learners and achieve their full potential.

Good learners:

- Know that learning is learnable and that they can get better at learning
- Are self-motivated and self sufficient
- Persevere when learning is tough, are resilient
- Develop skills which are transferable across the curriculum and outside school
- Reflect on how they learn best
- Are creative and innovative
- Have positive learning habits
- Develop interpersonal and intrapersonal skills
- Make links between lessons and areas of learning
- Are curious and inquisitive
- Take risks in their learning

Learning should:

- Be based on challenge, problem solving and research
- Be practical, relevant and first-hand
- Include opportunities to work in groups and to work independently
- Be purposeful
- Make clear links between subjects and over time
- Be shared with home and community
- Be child-centred. Children should have an input into how and what they are learning.
- Take place in a stimulating learning environment
- Take account of pupil voice
- Take full account of the social and emotional aspects of learning
- Be engaging and fun

We believe in a holistic way of learning through cross-curricular themes and a progression of skills. There will be opportunities for learning indoors and outdoors, through practical activities, through role play and drama, through play, through talk and through questioning. The process of learning is valued, not the end product. We encourage children to take responsibility for their own learning and to set their own targets with the teacher. Achievements are celebrated by praise, house points, stickers and certificates.

Learning starts where the child is at and the adult ensures that there is progression in the child's thinking and learning, helping them to move forward and achieve to the best of their potential. As adults we embrace learning by being seen as learners and being given opportunities to develop as learners ourselves.